

BOOSTER BOOKLETS

Over the term, the children will receive maths booster booklets, grammar activities and reading comprehensions and we hope that you will support your child by encouraging them to continue to read widely and to complete the work that we send home. The aim of these activities is to provide further opportunities for your child to practice the learning that is going on in school and to highlight gaps in learning that we need to address.

Homework

Homework this term will be given out on a Friday (Maths – Thursday) to be returned by the following Wednesday. This will cover grammar, reading comprehension and maths revision skills. It is imperative that your child completes and returns this homework,

PE - Team games

We will continue to study the skills involved in team games. Later in this term, we will focus on fielding and striking games, within team sports. Fitness will be a focus throughout the term.



Dates for diary

- 17th January
6pm – SATs information meeting
- 13th/14th February – Parents' evening
- 17th March – Red Nose Day

TRIPS

- 26th January – Young Voices

YEAR 6 – SPRING TERM 2023

We hope you all have had restful and enjoyable break and we welcome you back to the new year. This is a very important term in Year 6, for it is from this point that we will begin to focus on the requirements of the SATS. In the next few weeks, we will be holding a parent's SATs meeting to share the processes that the SATs will entail and how we at Launde are going to implement the tests. We feel it is very important not to overwhelm the children or overplay the importance of one test; therefore, we will continue to offer a fully rounded curriculum to ensure that your child enjoys school and is motivated to learn.

ENGLISH

The majority of our literacy this term will be based on the book **Skellig** by David Almond.

Through this text, we will cover a full range of writing styles and literacy requirements including

- Blurb writing
- Description of characters
- Description of settings.
- Tension
- Using PEE (point, evidence, explain) to analyse a text
- Diary Writing
- Debates
- Speech writing
- Themes, symbolism and imagery
- Short stories

Non-fiction writing

Reports linked to evolutionary theorists and history topic – The Princes in the Tower.



Richard III of England



1452 1485

MATHS

Everyday children will practise and continue to develop oral and mental skills including, counting, mental strategies, rapid recall of +, -, x and ÷ facts.

They will cover these topics:

- 2 and 3 place decimal numbers
- Equivalent fractions and decimals
- Calculating with fractions
- Calculating with decimals
- Multiplying 3 and 4 digit numbers
- 2d shapes and angles
- Addition – mental and column
- Subtraction – mental and column
- Identifying factors and multiples
- Identifying prime numbers
- Division – long and short
- Calculating averages
- Reading a variety of graphs including: line, pie charts and bar graphs
- Reading coordinates and translating shapes
- Describing functions and number sequences
- Identifying ratios
- Word problems and algebra puzzles

123
456

SCIENCE

We shall be studying two units this term and at the end of these units most children should learn to:

Animals, including humans

- identify and name the main parts of the human digestive system, and explain the ways in which nutrients and water are transported within animals, including humans
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Classification

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics
- Study of invertebrates and plants in local area, children try to classify
- Scientists to consider – Carl Linnaeus (plants) came up with a classification system and a naming system using genus and species.



GEOGRAPHY

Countries of South America

Children will study the physical and human aspects of each country, using maps, atlases and digital resources.

ART

Art is a skilled based subject. In each piece of work, the children will be taught about an artist and a skill they used. They will explore various mediums and then produce a piece of work based on what they have learnt. They will cover the following topics

- Henri Rousseau – Toucans in chalk
- Water colour – Monkeys
- Inks – Frogs
- Copy and tracing - Tigers



KEY INFORMATION

As part of our music curriculum, we are studying the songs for Young Voices. Please ensure your child accesses the songs on Teams to practise these.

During the term, we will be holding World Week, where the children will be studying the continent of South America.

R.E.

A study of Christian Creation beliefs and science

Spanish

Learn to describe the weather and how to use bilingual dictionaries.

COMPUTING

This term will focus on E-Safety and using the computer to control hardware.