#### **BOOSTER BOOKLETS**

Over the term, the children will receive maths booster booklets, grammar activities and reading comprehensions and we hope that you will support your child by encouraging them to continue to read widely and to complete the work that we send home. The aim of these activities is to provide further opportunities for your child to practice the learning that is going on in school and to highlight gaps in learning that we need to address.

#### Homework

Homework this term will be given out on a Friday (Maths – Thursday) to be returned by the following Wednesday. This will cover grammar, reading comprehension and maths revision skills. It is imperative that your child completes and returns this homework,

#### PE - Team games

We will continue to study the skills involved in team games. Later in this term, we will focus on fielding and striking games, within team sports. Fitness will be a focus throughout the term.

# Dates for diary

- 17<sup>h</sup> January
   6pm SATs
   information
   meeting
- 13<sup>th</sup>/14<sup>th</sup>
   February –
   Parents'
   evening
- 17<sup>th</sup> March –
   Red Nose
   Day

#### **TRIPS**

26<sup>th</sup> January –
 Young Voices



#### YEAR 6 - SPRING TERM 2023

We hope you all have had restful and enjoyable break and we welcome you back to the new year. This is a very important term in Year 6, for it is from this point that we will begin to focus on the requirements of the SATS. In the next few weeks, we will be holding a parent's SATs meeting to share the processes that the SATs will entail and how we at Launde are going to implement the tests. We feel it is very important not to overwhelm the children or overplay the importance of one test; therefore, we will continue to offer a fully rounded curriculum to ensure that your child enjoys school and is motivated to learn.

#### **ENGLISH**

The majority of our literacy this term will be based on the book **Skellig by David Almond.** 

Through this text, we will cover a full range of writing styles and literacy requirements including

- Blurb writing
- Description of characters
- Description of settings.
- Tension
- Using PEE (point, evidence, explain) to analyse a text
- Diary Writing
- Debates
- Speech writing
- Themes, symbolism and imagery
- Short stories

#### **Non-fiction writing**

Reports linked to evolutionary theorists and history topic – The Princes in the Tower.



Richard III of England



1452 1485

#### **MATHS**

Everyday children will practise and continue to develop oral and mental skills including, counting, mental strategies, rapid recall of +, -, x and + facts. They will cover these topics:

- 2 and 3 place decimal numbers
- Equivalent fractions and decimals
- Calculating with fractions
- Calculating with decimals
- Multiplying 3 and 4 digit numbers
- 2d shapes and angles
- Addition mental and column
- Subtraction mental and column
- Identifying factors and multiples
- Identifying prime numbers
- Division long and short
- Calculating averages
- Reading a variety of graphs including: line, pie charts and bar graphs
- Reading coordinates and translating shapes
- Describing functions and number sequences
- Identifying ratios
- Word problems and algebra puzzles

#### **SCIENCE**

We shall be studying two units this term and at the end of these units most children should learn to:

#### Animals, including humans

- identify and name the main parts of the human digestive system, and explain the ways in which nutrients and water are transported within animals, including humans
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

#### Classification

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics
- Study of invertebrates and plants in local area, children try to classify
- Scientists to consider Carl Linnaeus (plants) came up with a classification system and a naming system using genus and species.

#### **GEOGRAPHY**

#### **Countries of South America**

Children will study the physical and human aspects of each country, using maps, atlases and digital resources.

#### R.E.

A study of Christian Creation beliefs and science

### **Spanish**

Learn to describe the weather and how to use bilingual dictionaries.

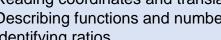
#### **COMPUTING**

This term will focus on E-Safety and using the computer to control hardware.

#### **ART**

Art is a skilled based subject. In each piece of work, the children will be taught about an artist and a skill they used. They will explore various mediums and then produce a piece of work based on what they have learnt. They will cover the following topics

- Henri Rousseau Toucans in chalk
- Water colour Monkeys
- Inks Frogs
- Copy and tracing Tigers



## **KEY INFORMATION**

As part of our music curriculum, we are studying the songs for Young Voices. Please ensure your child accesses the songs on Teams to practise these.

During the term, we will be holding World Week, where the children will be studying the continent of South America.