



Reading Newsletter

February 2020

Welcome to the first addition of our reading newsletter where you can find out what is taking place throughout school to support your children in accessing and enjoying books. We have been promoting a love of reading by getting the children to take part in a wide range of activities including having stories read to them, whole class reading, individual reading and topic related research.

Reading

The children continue to enjoy using 'Reading Eggs' and we thank you for your support with this. The children are accessing a range of different texts from the online library which has helped to develop their retrieval, inference and vocabulary skills. We have seen the positive impact that this online resource has had on reading across the school so please continue to encourage your child to use the website:

www.readingeggs.com

The whole school have completed an amazing 1,610 reading activities. Year 2 are the year group in the lead with a fantastic 424 activities, closely followed by Year 5 with 354 activities. This is a great result, keep it up everyone!

Reading Dates

Thursday 5th March

World Book Day

Year 2 and 3 De Montfort Hall Visit

Billionaire Boy

Friday 6th March

Book day dressing up

Thursday 12th March

Friday 13th March

Monday 16th March

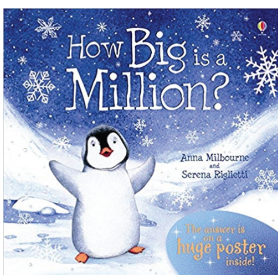
Tuesday 17th March

Book Fair



Take a look at what Foundation, Year 2, Year 3 and Year 4 have been reading this term. Next month we will be sharing the wonderful books that Year 1, Year 5 & Year 6 have been reading.

Foundation & Key stage 1

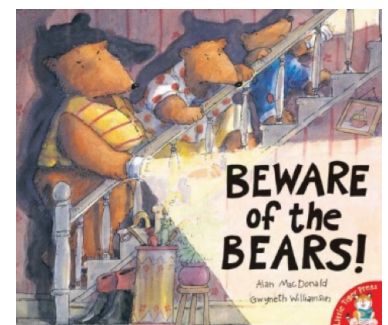


The children in Foundation have been enjoying reading 'How Big is a Million?'. Pipkin the smallest penguin is always asking questions, but what he wants to know most of all is how big is a million. So he sets off to find out and along the way meets 100 penguins, sees 1,000 snowflakes and meets one new friend before being amazed to finally find out how big a million really is.

Ryan in Fourfold said 'I love when the penguin goes on a boat and starts to do lots of counting. I also like counting and it helps me with my maths.'

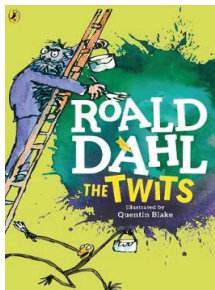
Year 2 have been reading a range of traditional tales and comparing them to alternative versions with exciting plot twists. A favourite amongst the children has been 'Beware of the Bears' by Alan MacDonald. Angry at what Goldilocks has done to their house, the three bears decide to get back at her by messing up her house, but they make an unfortunate mistake.

Kavita in Bramblewood said 'I really enjoyed the book because the bears wanted to get revenge on Goldilocks but they actually destroyed the wolf's house instead. I found it very funny and I can't wait to write my own story with a twist.'





Key stage 2



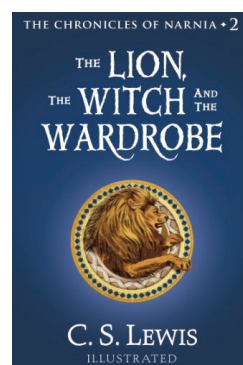
Year 3 have been reading one of Roald Dahl's well loved books, 'The Twits'

Aania and Rumaysa in Striding Top said 'There are two characters called Mr and Mrs Twit and they play nasty tricks on each other. Mrs Twit put worms in his spaghetti and Mr Twit put a frog in her bed. In class, we rewrote the wormy spaghetti chapter, described Mr and Mrs Twit's house and did some lovely artwork. We did the Twits in our class assembly and our favourite part was our song.'

Year 4 have been enjoying 'The Lion, the Witch and the Wardrobe' by C. S. Lewis.

Faria in year 4 said 'There are four children, Peter Susan, Edmund and Lucy. There is a war and they can't stay in London anymore so they have to go to a countryside mansion owned by a professor. After playing hide and seek, Lucy discovered a new world called Narnia inside a wardrobe.'

Khadijah in year 4 said 'In class, we've learned about the characters of the mythical creatures and their feelings. We've written descriptions, diary entries and for homework we created our own maps of Narnia.'



Each month we will be providing you with some useful top tips to help support your child's reading at home. This month's focus is phonics.

Reading Top Tips - Phonics

Phonics is how we teach children to decode and recognise how letters sound when they are blended together. Children in Foundation and Key Stage 1 are taught how to recognise the sounds that each individual letter makes and blend these sounds to make a word. Children can use this knowledge to decode new words that they hear or see. This helps your child to read words that are familiar to them.

The children love reading their books to you at home but here are some useful **top tips** to help develop your child's phonics knowledge:

- **Encourage your child to sound out unfamiliar words and then blend the sounds together. Discuss the meaning of unfamiliar words and put them into different contexts.**
- **Word games like 'I-spy' can also be an enjoyable way of teaching children about sounds and letters.**
- **Encourage your child to read words from your shopping list or road signs to practise.**
- **Pretend to be a robot: 'Can you bring me your s-o-ck-s?'**
- **Visit interactive websites such as www.phonicsplay.co.uk or www.topmarks.co.uk**

