

## YEAR 5 – AUTUMN TERM 2022

May we take this opportunity to welcome you and your child to Year 5, where we look forward to a rewarding and beneficial working relationship. Year 5 is going to be a very busy year and we hope that it will be an enriching year for your child. In our structured lessons, we will challenge your child to develop their independent thinking and learning. Above all, we hope to engage the children with a range of enjoyable exciting experiences.

**Mr Woodhead, Mrs Wakeling and Miss Parker**

## KEY INFORMATION

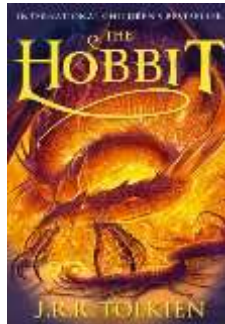
- Please ensure all hair is tied up, nails are clear of varnish and school uniform is labelled clearly.
- Backpacks are not required in school. Children should bring their reading book, planner and homework to school in a Launde book bag.
- Children do not need to bring any of their personal belongings to school as all necessary equipment will be provided for them.

## STUDY PLANNERS

Each child in Year 5 is given a study planner which is to be kept in their book bag. This is a tool to help them to become more independently organised. In it, they will record homework, their own reading and important dates. Each week they will also bring home their weekly spellings in these planners. There is also space for you to add a note for us should you wish to. Children will be rewarded when they have three parent/carer signatures per week to signify that they have read with an adult on those occasions. This helps to promote the importance of reading to the children.

## Homework

As well as the weekly spellings, the children will receive maths and class homework. We also strongly encourage the children to know their times tables fluently as they will be tested on these weekly.



## ENGLISH

**We will be using a range of texts to study the following topics:**  
**Superheroes**

Children will discuss, explore and create a range of superheroes. They will produce character descriptions, poetry, as well as a newspaper report.

**Voices in the Park by Anthony Browne**

Children are introduced to imagery through this picture story book. They will also complete various writing tasks based on their interpretation of the story.

**The Hobbit by J.R.R. Tolkien**

Using extracts from the story, we will explore characters, language and story writing. In this topic, the children will be writing character descriptions, diary entries, as well as narrative pieces.

## READING

Reading books will be taken home. Please read with your child as much as you can.

Reading Eggs will be set for homework.

We encourage children to continue to read at home. Parents are encouraged to question their child's understanding of the text so their comprehension skills improve.

Guided reading will be completed weekly in school.

## **PE - Team games**

Children will play a variety of net and ball games. They will develop skills in defending and attacking, and controlling the ball. Children are encouraged to develop strategic play and to work as a team. Children are to come to school wearing their PE kits on PE days. Your child will be notified of their PE days by their class teacher.



## **Geography**

This year children will locate and study North America. They will be studying the physical and human content of this area, comparing it with the United Kingdom.

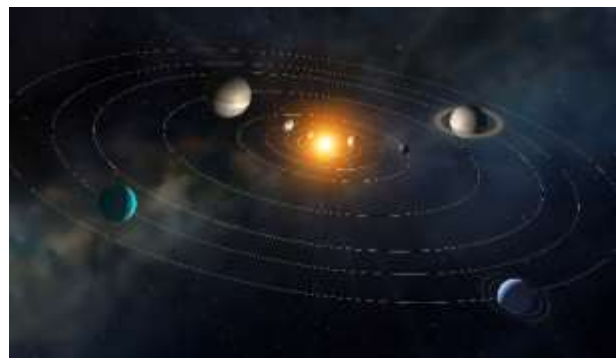
## MATHS

Everyday children will practise and continue to develop oral and mental skills including counting, table facts and rapid recall of number bonds. They will cover the following topics:

- Place value, ordering, rounding
- Understanding  $\times$  and  $\div$ , including mental calculation strategies, pencil and paper procedures, money and “real life” problems, making decisions
- Fractions, decimals and percentages, ratio and proportion
- Shape and space, reasoning about shapes, measures, including problems
- Understanding  $+$  and  $-$ , including mental and pencil and paper procedures
- Properties of numbers and number sequences, reasoning about numbers
- Time and timetables.

## R.E

What does it mean to be a Muslim in Britain today? In this topic, the children will build on their previous work and study Islamic beliefs in greater depth. We will discuss the importance of the Mosque and how Muslims worship there. We will learn about the importance of fasting to the Muslim community and about the different celebrations at the end of Ramadan.



## SPANISH

Children will be exploring how to communicate their name, school objects and subjects, as well as being introduced to time.

## PUPIL

### PRESENTATIONS

In this term, the children will research a given famous person and deliver a five-minute presentation to the class about that person.

## HISTORY

Children will investigate crime and punishment across the ages, using a range of primary and secondary sources, as well as comparing crime and punishment of the past with today's laws.



## COMPUTING

Children will learn to use ICT devices safely and responsibly, promoting E safety as essential. They will use various programmes, including PowerPoint and Word, to create presentations exploring topics from other areas of the curriculum.

## SCIENCE

### Space

Within this topic, the children will gain an understanding of the Earth and the other planets in our solar system. They will also be exploring the changes in seasons and how the Earth's orbit effects these.

Additionally, the children will be learning about the moon and its different phases.

We will be visiting The National Space Centre to coincide with our space topic.

## ART

During art lessons, the children will explore the work of artists and a skill they have used. They will use various mediums to produce pieces of work based on what they have studied. They will cover the following topics:

- Self Portraits, over and above
- All About Me
- Abstract art inspired by shapes
- Landscapes using Brusho
- Space art using chalks