

## Year 4 – Autumn Term 2022

Welcome to Year 4! It is the beginning of a new and exciting adventure together with your new teacher and classmates. We look forward to a rewarding and successful working partnership. This year, we will be working together to develop the children's resilience, confidence and independence to support their learning and understanding.

**Mrs Johal, Mrs Melody and Miss Dale.**



### PE

For outdoor PE, games skills will be extended and practised through invasion games, running and fitness. In gymnastics, children will demonstrate a range of movements by creating sequences using various body shapes and equipment. They will also describe the effect exercise has on the body and how this can impact performance.

### Computing

We will be covering combining texts and images, editing and changing text. How to present information which will also include simple programming and e-safety protocols.

### Reading

Children will have a school reading book to read with you at home. Please listen to your child read every evening to support them in continuing to make progress. Parents are encouraged to question their child's understanding of the text to help improve their comprehension skills. Their reading records must be signed to show that they have read at home and to enable them to change their books. We encourage each child to change their reading books weekly.

Your child can also access a variety of reading materials through their Reading Eggs account.

### Homework

Homework will be online and set on a Friday. The children will be expected to learn spellings and times tables which will be tested the following Friday. They will also be given weekly maths homework. All homework will be submitted by the following Wednesday. Every fortnight, a piece of creative homework will also be sent home.

### English

**We will be using a range of texts to study the following topics:**

Initially, our English work will be themed on 'Tuesday' by David Wiesner and the Sword and the Stone. We will focus on the following:

- Sentence construction
- Punctuation
- Spelling
- Grammar

**The Diary of a Killer Cat by Anne Fine**

The children will be concentrating on how an author develops the relationships between characters. Character descriptions will be created using dialogue and diary entries to explore this concept. The children will be encouraged to use their inference skills to predict and explain their thoughts about a character, setting or events within the texts that they are reading.

**The Lion, the Witch and the Wardrobe by C.S Lewis**

The children will be analysing character traits and how the author has developed the characters' personalities. We will focus on the following:

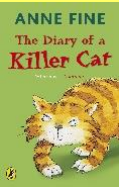
- Creating a mood and tension
- Figurative language
- Newspaper articles

**Additionally, we will be covering these grammar points:**

- Adverbial phrases
- Apostrophes for singular and plural possession
- Pronoun use to avoid repetition
- Punctuating direct speech
- Paragraphs

**Spellings**

The children will consolidate their use of the Year 3 & 4 common exception words for their spellings this term as well as practising the



## Maths

Every child will be tested on their times tables. The children will have a weekly times table test and continue to practise their times tables and division skills through our Maths 100 club. During the Summer term, there will be a national test for the tables up to 12 x 12 therefore, the children will need accurate, rapid recall of the tables.

### We will cover these topics:

- Place value, ordering, rounding numbers to 1000.
- Roman numerals to 100.
- Understand the four operations of addition, subtraction, multiplication and division. Using written methods which relate to 'real life' problem solving.
- Multiplying and dividing by 10, 100 and 1000.
- Negative numbers.
- Comparing number inequalities (greater than, less than and sequencing numbers)



## Science

### Animals including humans

The children will be investigating and identifying different types of teeth and their function. Focusing on the process, parts and purpose of the human digestive system.



### States of matter

The children will be recognising the differences between solids, liquids and gases. They will be observing the change in state when a material is heated or cooled. The children will also be studying the water cycle and learn terms such as evaporation and condensation.

## History

The Romans! We will be finding out about the Roman Empire and in particular the invasion of Britain. This will support other areas of learning including English and Computing. We will also be answering questions such as 'Can we find any evidence of Roman life?'



## Art

The children will have the opportunity to study and experiment with different techniques to improve their drawing and sketching skills. The use of colour through mixing of paint will be explored. Particular focus will be on the work of the artist Frank Stella. As part of our history topic, the children will be examining Roman mosaics and creating their own patterns.

## Spanish

The children will learn different names for places around a town, including directions.

## R.E

The children will learn how Hindus worship, both at home and collectively. This topic will focus on the celebration of Diwali including the story of Rama and Sita. The life of Gandhi will also be studied.

## Diary Dates

- 13 September – Ukuleles first lesson
- 21 September – Class and individual photograph day
- 7 October – Year 4 Judaism Assembly
- 10 and 11 October – Parent's Evening
- November – Lunt Roman Fort Trip
- 17 November – Flu vaccinations

## Key Information

School uniform should be labelled clearly. PE kits should be worn to school on their class PE days.

**Swithland:** Monday and Tuesday

**Foxton:** Tuesday and Wednesday

**Rosewood:** Tuesday and Wednesday

On PE days children will need to be able to remove or cover their jewellery. Please ensure all long hair is tied up and nails are free of varnish.

During the term we will hold a STEM week, where the children will complete tasks in science, technology, engineering and maths.