

FOUNDATION – AUTUMN TERM 2022

Welcome back! We look forward to working with you and your children this year. As you can see, we have a very busy term ahead and we hope that the information provided can help your children to settle in quickly and also help you to support them with their learning at home.

Foundation staff:

Fourfold: Miss Barratt and Miss Botterill
Poppyfield: Miss Pearson and Mrs Panacer
Beehive: Mrs Williams, Mrs Lynch and Mrs Gashi



EXPRESSIVE ARTS AND DESIGN

For art, we will be teaching the children how to hold a paintbrush correctly, using thick and thin paintbrushes and painting using a variety of different tools or objects e.g. vegetable printing, sponge painting and fingers.

Children will have weekly music lessons, where they will be able to practise using different rhythms, linking the use of clapping syllables with phonics and chanting nursery rhymes. They will also be singing a range of different songs and nursery rhymes and performing songs.



PHONICS

Within the first few weeks of school, we will be focussing on Phase 1. This includes playing games involving rhyme, alliteration and oral segmenting and blending. as well as listening to sounds in the environment.

Once the children are secure, we will begin teaching them the Phase 2 phonics sounds and tricky words. This includes how to correctly pronounce the individual letter sounds. We use actions to support their memory of the sounds and use blending for reading simple words.

READING

This term, we are going to be learning how to handle books correctly, how to turn the pages properly and encourage a love of reading in each child. Initially, we will be looking at a wide range of books, including fiction books, nursery rhyme books, comics, non-fiction and traditional tales. Our school focus this year is to develop their communication and language through speaking. We will also be developing their breadth and understanding of new vocabulary and looking at the meanings of new words.

Each Foundation classroom has their own reading corner, which we encourage the children to visit independently.

Your child will bring home one book each week. Please use this opportunity to discuss the story with your child, ask what they can see in the pictures and what they can remember about the story. We also hope that you will share a range of books at home with your child.

COMPUTING

We will be introducing the children to the computer suite, which uses desktop computers. We will be teaching them basic mouse skills, how to use simple programmes but also how to use some other technology-based equipment, such as cameras and Bee-Bots.

PE

Outdoor PE this term will focus on developing gross motor skills of running, skipping, hopping and jumping. For indoor PE, we will be following a scheme called Big Moves, which uses a set of exercises to support the development of fine and gross motor skills. In addition, the children will be doing gymnastics, which will involve moving and travelling in different ways and negotiating spaces.

MATHEMATICS

In foundation, mathematics is split into two categories number and numerical patterns. We complete four maths sessions a week, teaching a specific focus each week, as well as providing extra opportunities to apply what they have learnt in our continuous provision. This is done through games, maths challenges and during play.

Our main aim this term is to focus on the counting using secure 1:1 correspondence and recognising numbers to 10. Children will learn to count forwards and backwards from different numbers with the use of chanting, nursery rhymes and songs.

For numerical patterns, children will focus on looking at and noticing repeating patterns. We will begin to explore 2D shapes, ensuring that the children can name and describe the properties. They will be introduced to the days of the week and the months of the year.

1 2 3 4

KEY INFORMATION

Children need to come dressed in their school PE kit on their PE days; this includes red jumper, red PE shirt and red jogging bottoms. Black trainers need to be worn all the time within school; trainers that can also be used for PE. Children who have their ears pierced should have their earrings removed on PE days or be wearing microfibre tape when they arrive at school. We will not provide tape and will not put tape on their ears for them. PE days sent out by class teacher.

If you have any questions about anything, please feel free to come and ask us or email us.

UNDERSTANDING THE WORLD

In the first term we will focus on ensuring the children understand how to keep themselves safe and have a good level of hygiene.

We will be completing a wilderness walk around the school grounds to discuss the changes in seasons and collecting nature items to explore within the classroom. We will be encouraging the children to talk about what they see, using a wide vocabulary and share ideas with their peers and teachers.



PEOPLE, CULTURE AND COMMUNITIES

During the Autumn term, we will be settling the children into school as quickly as possible, getting them used to the school routines and the adults within the setting. To support this, we will be talking to each child about their homelife using the photos that you provide, allowing them to get as comfortable in school as possible.

HANDWRITING

The children will be introduced to the continuous cursive handwriting style and we will be focusing on correct posture and pencil grip.

To support the teaching of handwriting, we would like to direct you to the following website:

<https://teachhandwriting.co.uk/>

The films demonstrate how each letter is formed correctly, always starting at the bottom from the line.

Topics

You will be able to find information about what topics the children will be learning each week on your child's classroom window.