



Maths Newsletter

June 2022

What an amazing summer term we have had so far. All of the teachers have been so pleased with the excitement that they have seen from the children in maths and their passion and enthusiasm towards the subject continue to grow. We want to also say a huge well done to the year 6 and year 2 children, for working extremely hard this year and completing their SATs tests. Over last term our children took part in a range of exciting activities and we would like to share this with you. From learning how to subtract to creating parabolic curves, our children have continued to demonstrate determination in their daily maths learning. We hope you all have a fantastic final term and don't forget to try the maths challenges that we have set for you to have a go at.



Miss Barratt and Miss Tailor

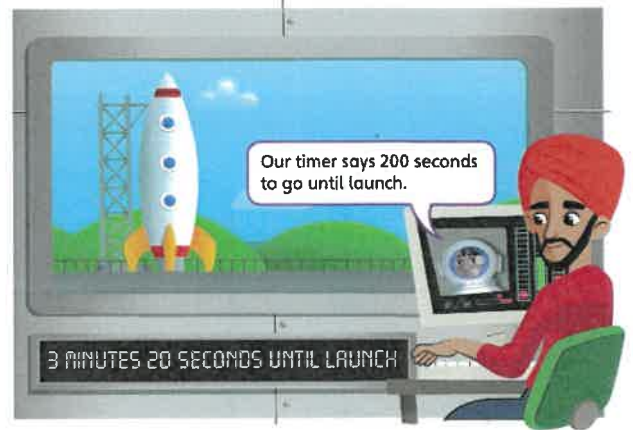
Maths Challenges:

KS1 Challenge



- a) What times do the trips leave?
- b) What time do you think the last clock will show?

KS2 Challenge



- a) Do the two countdown timers show the same time until launch?
- b) What will both timers say in 1 minute's time?

Foundation



Foundation have been learning how to subtract. **Lois** from **Fourfold** has been marking numbers to help her work out the answer. Well done Lois!

Year 1

Year 1 have been focusing on doubling numbers. **Eva-Lily** from **Sunburst** used arrays to work out the double of numbers. Well done Eva-Lily!



Year 2



Year 2 have been completing an exciting booklet with a range of maths activities, looking at what they have learnt throughout the year! Here is a picture of **Layaan** and **Ibrahim** from **Bosworth** standing proud with their booklets. Well done year 2!

Year 3

Year 3 have been learning all about fractions as numbers. Yusuf from **Striding Edge** said, "we have been placing fractions on a number line, I have really enjoyed doing this!"



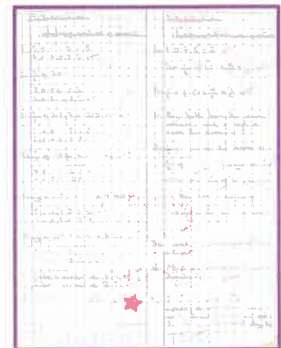
Year 4



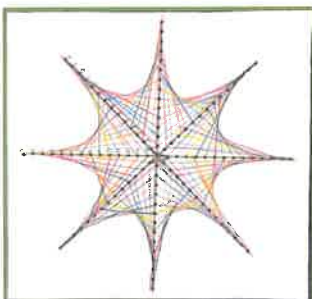
Year 4 have been focusing on statistics. **Kavita** from **Rosewood** said, "I like statistics because I can use a lot of data and I'm able to use the information to make graphs and answer questions easily".

Year 5

Year 5 have been learning how to use fractions as operators. **Arij** from **Strath Avon** said, "In this topic, we have learnt that if we do $1/5$ of $10 = 10/5 = 2$ and also that if we do $1/5 \times 10$, it's the same as $10/5$ which equals to 2." What a super understanding Arij!



Year 6



Year 6 have been creating parabolic curves in their maths lesson. **Aisha** from **Oakwood** said, "I really enjoyed using my creativity, as well as my math's skills when completing this activity".