



## LAUNDE PRIMARY SCHOOL

### International School Awards Policy

Written: April 2022

Review: April 2024

Signed ..... *M. Old* ..... (By Chair of Launde Governing Body)

Date..... *12/5/22* .....

## **INTRODUCTION**

The Governors and staff recognise that:

- Global issues are an important part of the lives of our pupils living in a world where economies are increasingly interdependent and global communication is a daily reality. Our pupils have access to the internet and increased opportunity to travel, watch news stories around the world, as they develop and follow for example, international sporting events as they happen
- The global dimension should be reflected in the attitudes and values of our pupils, the ethos of the school, the programme of study and skills
- As a school we have a commitment to both gender and racial equality within the wider society
- The policy forms a strong link with social cohesion policy as the two are interrelated

## **Global Dimension Policy**

### **Introduction**

The Governors and staff at Launde Primary School recognise the increasingly interdependent and interrelated world our pupils live in, and the challenges this creates in our shared future. As a school that has many faiths and languages we recognise the need for children to have wider understanding of society.

### **Aims**

1. To embed the global dimension with the school internal and external curriculum, engaging pupils to celebrate their own cultural identity and to foster respect for other cultures, languages and religion
2. To prepare pupils for life in a diverse global society and work in a competitive global economy
3. To work with local, national and international partners to achieve their educational goals and ours
4. To have tolerance and understanding of the wider world and how people live

### **Objectives**

1. To continue to integrate the global dimension into the whole school curriculum by raising staff awareness of valid curriculum links
2. To develop a strong awareness of similarities and differences in lifestyles and culture in a range of other countries
3. To involve staff (including extended school), pupils and wider community in the development of contacts with our global partners
4. To further develop relationships with partner schools with a focus on enriching the whole school curriculum and communication via ICT
5. To research possible involvement in Europe and other international programmes, that further develop and meet the policy aims
6. To extend the benefits of the global dimension to our network of local schools

### **Overall focus for the next 3 years**

1. Continue increasing the awareness of the global dimension to staff, pupils and the wider community across the whole school through the curriculum and visits
2. Identify and embed the global dimension in new areas of the curriculum
3. Develop current and new global relationships

### **Specific priorities for the next three years**

- Broaden the range of global links in terms of scale and location using previous years investigations
- Participation in a variety of activities i.e. Sports Relief and Comic Relief
- Further develop links through charity work
- Ensure all school links have curriculum impact
- Explore a more inclusive approach to the global dimension using ICT i.e. development of video conferencing across partner schools
- Further staff inset on the global dimensions within the curriculum
- Explore further opportunities for links abroad beyond Europe
- Give staff access to exchanges with teachers abroad
- Share good practice across cluster of school showing clear links with the Social Cohesion element
- Review policy

### **Monitoring and evaluation**

Following class activity monitoring completed by senior staff the Headteacher will report termly to the governors on activity on the global dimensions.