

LAUNDE PRIMARY SCHOOL

COLLECTIVE WORSHIP AND ASSEMBLIES POLICY

Written	June	2021
Review	June	2023

Collective Worship & Assemblies Policy

Introduction

Collective Worship is part of the daily assemblies at Launde Primary School and incorporates the statutory corporate Act of Worship and we acknowledge that we live in a multi-faith society. Assemblies may therefore include references to the major world faiths. The overwhelming balance is in favour of the Christian religion, which remains the principal religious group within our country. Assemblies may include moral guidance and teaching which is general in approach.

Spiritual, moral and cultural guidance will underpin the structures of the assemblies and enable children to explore and understand the values that are important to us. This policy must be read in conjunction with the policy for the development of spirituality.

Collective Worship may be part of an assembly that takes the form of whole school, phase, or class groups.

Aims of Collective Worship

- To provide opportunities for children to take part in a daily act of collective worship at their own individual level.
- To provide pupils with the opportunity to worship God (children should be free to worship their own God).
- To meet together to develop understanding of spiritual and moral issues.
- To provide an opportunity to explore their own beliefs.
- To provide opportunities to pause and reflect on the beliefs that bind the school together.
- To produce common understanding of the ethos and shared values of school life and beyond.
- To reinforce positive attitudes.
- To develop a community spirit

Assemblies at Launde aim to:

- Develop children's spirituality by providing opportunities to reflect upon the value of, purpose, and meaning of things
- Provide a break from the business of the school day by creating a special environment
- · Provide an opportunity for celebrating times of success and joy
- Provide an opportunity for grieving at times of sadness and sorrow.
- Develop and reflect on the moral and social values of the school
- Provide opportunities to look for similarities in life of the represented religious (and non- religious)
 groups in the school and to celebrate the diversity of life i.e. share and celebrate world culture and,
 religious and festivals
- Promote racial harmony
- Provide opportunities to reflect upon the nature of learning and education
- Provide important notices and information
- Give opportunities for parents to share elements of the National Curriculum

Assemblies may be led by:

Headteacher

- Head Of School
- senior teachers
- classes of children
- identified groups of children
- invited visitors, eg local clergy, charity workers, local Headteacher.

Withdrawal of Pupils from the Act of Collective Worship

Parents/carers have the right to withdraw their children from the act of collective worship and their wishes will be respected.

Parents/carers are invited to talk to the Headteacher if they require further information about the daily act of collective worship and/or wish to consider withdrawing their child.

Parents/carers are asked to inform the school in writing if they wish to withdraw their child from the act of collective worship (or parts thereof), outlining exactly what they wish their children to be withdrawn from.

Assembly content

Assemblies are all based on promoting children to become good citizens by making children aware of the values that they need to follow.

Examples of Values to be explored:

Faith Humility
Quality Friendship
Trust Responsibility
Happiness Greatness
Freedom Perseverance
Obedience Thoughtfulness

Respect Caring Sorrow Support Tolerance Patience Love Honestv Peace Co-operation Resilience cooperation Anger Unity Strength Dedication Bravery Charity Hope Motivation Generosity Equality Forgiveness Kindness Helpfulness Trust

Class display assemblies will often involve the children sharing the work from their classrooms and allowing the rest of the school to reflect on this. Parents are also invited to take part in the class display assemblies.

Achievement assemblies take place weekly. At this assembly the children celebrate each other's achievements and receive certificates.

Special Assemblies

There are occasions when the children participate in additional assemblies, which celebrate particular festivals, e.g. Harvest Festival, Diwali, Eid, Christmas and other special occasions that are particular to Launde. Parents are invited to share in these assemblies.

Outside Visitors

We actively encourage outside speakers to take part in our assemblies. This enables the children to relate assemblies with the outside world and see that the school does not exist in isolation.

Outside speakers may participate in part or take the whole of the assembly and carry out that day's act of collective worship.

Display of the Values

Assemblies and the Act of Collective Worship are not seen as isolated periods within the school but part and parcel of everyday learning. This allows the special features of assemblies to be developed alongside the curriculum and children may produce work within the classrooms or part of the RE curriculum.

Monitoring

Assemblies are regularly observed to ensure that all staff meet the aims and purpose of assemblies.

Feedback from parents and children about the content of assemblies and their understanding.