



Dear Parents and Carers

As we come to the end of our third week of remote learning, we continue to appreciate the support and contact we have had with our families. Staff have been very pleased with the amount of engagement from parents, working together to ensure that we can provide the best experience for our pupils during this most unusual time. We are getting to grips with all Microsoft Teams has to offer and staff are working hard behind the scenes to continue to review, amend and improve the education on offer day by day whilst appreciating how tricky it is at home, juggling work and home commitments.

Our Parent Officer and SENCO are also reaching out to families and are able to provide the support and help wherever possible.



May we take this opportunity to remind us all of the importance of following the guidelines for reducing the spread of coronavirus. We all need to do our part to support our local communities with this.

HANDS FACE SPACE.

Our community has demonstrated this week how supportive we are here in Oadby. We have had delivery of food supplies from a local charity that has gone to some of our families. If any families would like this support please let us know. We also have had a parent organise the purchase and delivery to school of a laptop to go to a family in need of equipment. This kindness is so much appreciated and shows real care for others, very welcomed indeed.

Self-Testing kits

As of next week we will be receiving a delivery of home testing kits for all staff. Testing remains a vital part of the Government's plan to suppress this virus, and the widespread rollout of regular testing using rapid lateral flow tests is already proving beneficial in finding people with coronavirus before they develop symptoms.

Remote Learning

We are asked by the government to publish our strategy for remote learning. All parents can find this on the school website under 'latest news' and in the 'school policy' section.

May we remind you that for any IT support, our school website has a section called Microsoft Teams where there are help films of how to navigate around Teams. There is also a Team's Admin section on each child's Team homepage. There is a form here to complete with the issue that goes directly to our hard-working IT technician team, at hand to help with anything technical.

The staff have been working hard to produce at least two live sessions a day so children can have contact with their teachers as well as providing a range of resources to support the learning as live

lessons are not the answer for all learning especially as we need to always take into account the amount of time on screen. We follow closely government findings for the best provision the latest of which is shown here <https://www.gov.uk/government/publications/remote-education-good-practice/remote-education-good-practice>

Laptops

If any parents have any old laptops or iPads that they think other families could use to help remote learning to be donated to the school this would be greatly appreciated. We have given out all school and DFE laptops but do know of a few families who are finding accessing remote learning tricky.

Virtual Library

We would like to draw your attention to the national library that is available. The author this week is Jacqueline Wilson and the children can read 'The Story of Tracy Beaker' for free. The virtual library also has a video from the author, book recommendations and some great activities for the children to complete. There is a new author and story each week for the children to enjoy. There is a range of books available for all ages. They also have an author of the week.

<https://library.thenational.academy/spend-time-with-tracy-beaker-and-jacqueline-wilson/>



[Jacqueline Wilson | Author of the week | Oak Academy](#)

Read The Story of Tracy Beaker. Tracy is 10 years old. She lives in a children's home but would like a real home one day, with a real family. Read her story for FREE below and share her hopes for the future in this very funny tale, all told in Tracy's own words.
library.thenational.academy