

**FOUNDATION LONG TERM PLANNING - Communication and Language**

<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<p><b><u>LISTENING AND ATTENTION</u></b>                      Introduce Listening bear and class rules                      Nursery rhymes and stories with a repeated refrain - rhyming words and alliteration.</p>	<p>Listening games for following an instruction - Simon says, can you find the shape with 4 corners?                       Talk partners</p>	<p>Poetry linked to topic                      Learning new words and their meanings.  <b>Listening to clues to find the answer</b>                      My animal has ...                      Who helps us cross the road.</p>	<p>Philosophy bear                      Ask and answer questions about open-ended subjects. Why, what, how etc.                       Fairy Tales</p>	<p>Philosophy bear                      Ask and answer questions about open-ended subjects.                       Listen and follow instructions involving several parts.</p>	<p>Transition                      Introduce children to the year 1 staff and the children that will be in their class next year.                       Listen to stories with a complex storyline and discuss them</p>
<p><b><u>UNDERSTANDING</u></b>                      Respond to a simple instruction.                      Be able to name and understand use of classroom tools and equipment.                      Class rules.</p>	<p>Respond to a simple instruction.                      Show understanding of prepositions.</p>	<p>Begin to understand and respond to simple questions.  <b>Humour</b>                      Enjoy jokes non-sense rhymes etc.</p>	<p>Begin to understand a variety of questions - why, how.  <b>Make conclusions/evaluate</b>                      How successful has their model been?</p>	<p>Respond to a series of instructions.</p>	<p>Act out in groups stories.                      Reflect on their achievements over the past year.                      Make predictions and explanations linked to stories</p>
<p><b><u>SPEAKING</u></b>  <b>Share freely experiences from home</b>                      - Welcome bag/news/people in their family.</p>	<p><b>Traditional tales</b>                      Talk about and answer questions. Act out the story with puppets, role play etc.  <b>Festivals/celebrations</b>                      Looking forward(future) and recounting(past)events.</p>	<p><b>Descriptive language</b>                      Use sentences to describe an animal etc.   <b>Poems</b>                      Learn and recite others poems and make up their own silly poems</p>	<p><b>Introduce question and time connectives words</b>   <b>Order a sequence of instructions</b>                      Explain how they have made their junk models</p>	<p><b>Emotions:</b>                      Discuss their feelings about moving to Year 1 - excited, scared, sad etc.  <b>Behaviour linked to stories</b>                      What behaviour is right/wrong and why?</p>	<p>Provide opportunities for Year 1 staff to visit the children in Foundation. Story swaps etc.                      EYFS staff to work with Year 1 staff to support transition.</p>

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