

STUDY PLANNERS

Each child in year 6 is given a study planner, this is a tool to help them to become more independently organised. In it they will record homework, reading books, spellings and important dates. There is also space for you to add a note for us should you wish to. We would appreciate it if you could sign it weekly when you have heard your child read, this just helps us to keep them reading!



YEAR 6 – AUTUMN TERM 2020

May we take this opportunity to welcome you and your child to year 6 where we look forward to a rewarding and beneficial working relationship. Year 6 is going to be a very busy year and we hope that it will be a rewarding final year for your child. As well as structured lessons, we strive to include lessons that challenge your child to develop independent thinking and learning. With this in mind you will find that much of the homework will be designed to be practical and useful, so that the children understand the purpose and see the relevance within the classroom

Dates for diary

12th and 13th October - Parent's Evening

Homework

Homework is given out weekly on a Friday (Maths – Thursday) and should be returned using Microsoft Teams by Wednesday of the following week. Homework will include weekly spellings and reading, a class-based piece of work and weekly maths homework. this as soon as possible.



PE – Team games

Children will play a variety of games including football, tag rugby, netball, basketball and hockey. They will develop skills in defending and attacking and controlling the ball. Children are encouraged to develop strategic play and to work as a team.

In addition, the children will be taking part in the Mini Warriors program which is run by an ex British army serviceman. Mini Warriors was set up to bring fun challenges and self-reward to children regardless of gender, background and ability. The purpose of this fitness bootcamp is to test, challenge and push the children to what they think is their limits and then take it that step further and help them realise what they ACTUALLY can do!

ENGLISH

We will be using a range of texts to study the following topics:

- Based on the board game **Cluedo**, the children will use the evidence to create a classic *who done it?* They will create character descriptions, interviews, police reports, journals and newspaper reports.

- **Description of characters – A Series of Unfortunate Events**

Children will use the characters to develop detailed character descriptions, write in the voice of the character and create their own new characters.

- **Description of settings - Tunnels**

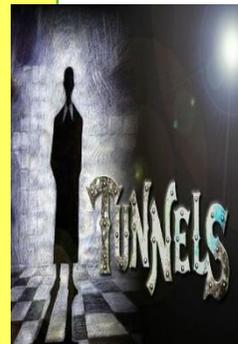
Children will develop descriptive techniques to describe a variety of settings, then create their own subterranean world.

- **Radio play.**

Children will create their own radio broadcast based on sci fi story – **War of the worlds** (ICT)

- **Ghost stories - Goosebumps**

Children will explore the characters and how to create tension. The children will then create their own **Goosebump** story.



MATHS

Everyday children will practise and continue to develop oral and mental skills including, counting, table facts, rapid recall of number bonds. They will cover these topics:

- Place value, ordering, rounding;
- Understanding \times and \div , including mental calculation strategies, pencil and paper procedures, money and “real life” problems, making decisions,
- Fractions, decimals and percentages, ratio and proportion:
- Shape and space, reasoning about shapes, measures, including problems;
- Understanding $+$ and $-$, including mental and pencil and paper procedures;
- Properties of numbers and number sequences, reasoning about numbers;
- Time and timetables.



SCIENCE

We shall be studying two units this term.

Animals, including humans

- identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Evolution and inheritance

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago - Dinosaurs.
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents (brief outline of genes – dominant)
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



KEY INFORMATION

PE kits should be worn on PE days for the whole day

Please ensure all hair is tied up, nails are clear of varnish and school uniform is labelled clearly.

During the term we will hold a STEM week, where the children will complete tasks in science, technology, engineering and maths.

HISTORY

A history of Leicestershire

In this unit children will investigate key moments in Leicestershire's history and famous Leicestershire figures including Richard III.



FRENCH

A la plage (at the beach), sounds for rhymes, bilingual dictionary skills and grammatical structure of a simple descriptive sentence.

COMPUTING

Children will amongst other things learn to use ICT devices safely and responsibly promoting E safety as essential and they will create a radio broadcast.

ART

In this skilled based subject, the children will explore the work of artists and a skill they have used. They will use various mediums to produce pieces of work based on what they have studied. They will cover the following topics

- A self portrait
- Paper mâché heads linked to the Cluedo work
- Water colours - shading and blending
- Footprint art
- Mixed media animals