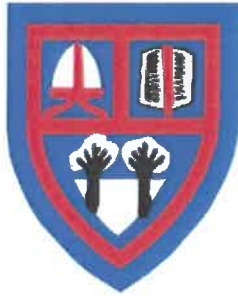


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## LAUNDE PRIMARY SCHOOL

New Street Oadby Leicester LE2 4LJ

December 2018

### Message from the Chair

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It has been a busy start to the new academic year and we would congratulate the School, Staff and, most importantly, the Pupils on the excellent Key Stage 2 Results at the end of last year. It is remarkable that this has been achieved in the first year that we have had Year 6 at Launde so very well done everybody including the support for the Pupils and the School from Parents/Guardians.

We, the Governing Body, would like to take the opportunity to wish you all a **Very Merry Christmas and a Very Happy New Year** and hope that you all have a most enjoyable, happy and safe festive break.

*Suren Patel*

### Governor News

The school is currently looking at the possibility of **extending the existing main hall** to make larger which would give the school greater flexibility in various aspects as well as providing two hall spaces to be used for physical education and after school clubs.

Following an AGM meeting the **Parents' Group have a new committee** who raise funds for the school for the benefit of the children. Anyone wishing to be involved with the group please contact the new chair Kerry Roberts by email: [parentsgroup@launde.leics.sch.uk](mailto:parentsgroup@launde.leics.sch.uk). Our thanks to the previous committee members for their hard work.

Last week the **school performance tables** were published. We were very proud to see that our school was rated 23<sup>rd</sup> out of 273, an extremely pleasing result in our first year with Year 6. To look at the results, use the following link:

[www.compare-school-performance.service.gov.uk](http://www.compare-school-performance.service.gov.uk)

### Governor Visits

**SEND Governor** - Jackie Sheffield visited Launde on 4<sup>th</sup> October 2018 and met with the SENCO, Mrs Melody.

Jackie spent time with Mrs Melody to understand the processes to support children with special educational needs. Processes are robust and embedded, the SENCO is very clear about her expectations and children who need support are identified early and offered support in a timely way.

"I was very impressed by what I saw, the SENCO is extremely passionate about all children, very committed to her role and an absolute credit to our school. In reviewing the processes, I have complete confidence that children who need support are provided with every opportunity to achieve their full potential and aspirations".

Jackie will meet with the SENCO termly and report back to the governors.

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*I was very impressed by what I saw, the SENCO is extremely passionate about all children, very committed to her role and an absolute credit to our school*

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## Governor Profile: Mr Malvinder Plaha



*'I am committed to using my skills for the benefit of the school.'*

The Governing Body welcomed Mr Malvinder Plaha. He is a Principal Asset Management Consultant with a world leading engineering consultancy. "I have both graduate and post graduate degrees in engineering and am Chartered member of Institute of Water and Environmental Engineering. In my job I advise major infrastructure owners and government bodies on investment strategy and policy. I also help build asset management capability and improve performance at our clients, enabling them to make better investment decisions and achieve their objectives. Another key element of my work is conducting technical assurance or audits for regulatory returns at several large companies."

## Focus: Governors – a vital role

Ever considered becoming a school governor? School governors are volunteers who help to **run** the school. We get involved in decisions about all aspects of managing the school – such as running buildings and budgets, supporting staff and setting standards of school discipline.

As Governors we also help to make big decisions about the school's long-term goals. We support the headteacher, but our role is also of a critical friend so ask questions and make sure the headteacher is leading the school in the right direction. **There is a vacancy on our governing body at present so do look for the information pack and time scales in January.**

### Who can be a school governor?

**Anyone over 18** can be a school governor. The most important qualities for being a governor are **enthusiasm, commitment** and an **interest in education**. You don't need teaching experience, but it's useful to bring skills from other areas of your life. It does require some time commitment to attend evening meetings termly and carry out school visits to meet staff and see how policy and procedure has an impact on everyday teaching and learning, but can be a most satisfying and fulfilling role.

### The big question ... What does the role involve?

At most schools you'll need to attend a governors' meeting each half term. You'll also be expected to join one or two **sub-committees** – these cover different areas like the curriculum, finance or buildings. You'll need to be able to work well in a team, as you'll be making **joint decisions** on policy.

Demands on your time depend partly on how the school is doing generally. Being a governor will be a **busy role** if the school's results are getting worse or it's going through a big change like appointing a **new head teacher**, or joining with another school.

### How do I become a school governor?

If you're interested in becoming a governor, talk to the current chair of governors. When there's a **vacancy** for a **parent governor** all parents will be informed, and you'll have a chance to stand for **election**.

Before you put yourself forward, talk to your employer. Many employers recognise the role of school governor as useful work experience and may offer paid leave for governor duties.

**Launde Governing Body: Suren Patel, Andre Timothy, Jackie Sheffield, Faisal Tayebjee, Malvinder Plaha, Darren Wragg, Mr Mukadam, Ms Priddey, Miss Sandhu.**

The school website has more information about each of the members of the Governing Body.