

Welcome to Year 5

We are delighted to welcome you and your child to Year 5 and are really looking forward to the exciting year ahead! The autumn term is packed with opportunities for children to explore new ideas, build on their learning and develop their confidence and independence.

This newsletter gives you an overview of what your child will be learning across the curriculum this term. We hope it gives you a useful insight into life in Year 5 and helps you to talk with your child about their learning at home. Thank you, as always, for your continued support – we are looking forward to a fantastic term together!



WRITING

Over the Autumn term we will be writing a variety of texts based on The Golden Horsemen of Baghdad and another mystery book. Some of the texts will include:

- Character and setting descriptions
- Informal Letters
- Diary Entries
- Biographies.



The children will learn a variety of skills as they learn about each text. Some of the skills will include:

- Relative clauses
- Varied sentence starters
- Reported speech and direct speech

READING

Throughout the Autumn term, we focus on strengthening our reading skills through a diverse range of texts, including fiction, non-fiction and poetry. To support this, we will be using VIPER-style questions (Vocabulary, Inference, Prediction, Explanation, and Retrieval). This approach helps the children engage more deeply with texts by improving their vocabulary, encouraging them to make inferences, predict outcomes, explain their reasoning and retrieve specific details from the text. By incorporating these question types, the children will enhance their ability to analyse, discuss and interpret what they have read.

To support your child, please listen to them read as often as possible and ensure they understand what they have read. Our main focus is to continue to enrich and increase their vocabulary depth and range.



MATHS

In Maths this term, children will follow our Power Maths scheme, which closely aligns with the White Rose Maths sequence of learning. We will begin by developing a secure understanding of place value, working with numbers up to 1,000,000 and building confidence in reading, writing, ordering and comparing larger numbers. Children will then build on their understanding of addition and subtraction, before developing their knowledge and fluency in multiplication and division.

Later in the term, our learning will focus on fractions, where children will explore equivalent fractions, compare and order fractions, and develop their ability to calculate with them. Throughout all of our maths learning, children will be encouraged to explain their thinking, make connections and solve problems, developing both confidence and depth of mathematical understanding.

HOMEWORK

All children will be provided with 'CGP Reading Comprehension, Maths and Grammar' workbooks. These workbooks will form the basis of our weekly homework programme and will be issued during the autumn term. A WEDUC notification will communicate which pages should be completed, along with the submission date. Completed work will be reviewed by yourselves as parents and year 5 teachers. The CGP books have been specifically chosen to support children's ongoing learning. Reading is crucial and Year 5 children are expected to read at least four times each week and record this in their reading diary.

Diary Dates

Wednesday, 9th September *Parent Breakfast Meeting* at 9am to 9:30
Saturday 12th September *Community Fayre* at 11am until 2pm.
Monday 14th September *Jeans for Genes Day*
Thursday 17th September *Individual School Photographs*
Friday 25th September *Wearing Green for Macmillan Cancer Research*
Monday 12th & Tuesday 13th October *Parents' Evening*
Tuesday 3rd November *Outdoor Play & Learning Parents Stay & Play.*
Monday 9th November, 9am- 10am *Parents' Education Workshop 5SF*
Wednesday 11th November, 9am- 10am *Parents' Education Workshop 5KM*
Thursday 12th November, 9am-10am *Parents' Education Workshop 5RP*
Thursday 19th November *Children in Need* activities
Friday 20th November *Children in Need* non-school uniform day
Thursday 10th December *Christmas Jumper Day*
Wednesday 16th December *Christmas Fayre*

SCIENCE

In year 5 we will continue to develop our scientific skills through 2 topics in the autumn term.

Separating Mixtures- Children will learn to identify different types of mixtures and pure substances as well as what impacts solubility (solids dissolving). The children will develop different techniques for separating mixtures through different experiments.

Energy- In this unit, children will learn about different types of energy and what energy stores are. We will look at different types of fuel and how energy is stored in food as calories.

SPANISH

In year 5 will learn how to talk about their family and describe people's appearance, including hair, eyes and other features, in Spanish.

COMPUTING

Throughout the autumn term, year 5 will be looking at how search engines work and what influences the results. Later on in the term, we will look at how to create and edit our own videos.

R.E.

In RE this term, children will explore key beliefs within Christianity and Islam. Children will consider what Christians mean when they describe God as holy and loving, and how these beliefs influence Christian worship and everyday life. Children will also explore what it means to be a Muslim in Britain today, learning about key beliefs and practices including Tawhid, the Five Pillars, prayer, Ramadan, Eid and Hajj, and considering how faith can be expressed in different ways.



PE

In PE this term, children will develop their skills through a range of indoor and outdoor activities. Our outdoor sessions will focus on netball and football, developing skills such as passing, movement, teamwork and applying tactics in games. Indoors, children will take part in fitness and dodgeball, developing their agility, coordination, stamina and understanding of how to work effectively as part of a team.

ENQUIRY

Our enquiry curriculum this term is centred around the big question, 'Does everyone leave a legacy?' Children will explore this through an in-depth study of the Anglo-Saxons and Vikings, considering how they changed Britain and what evidence of their influence remains today.

Alongside this, children will encounter a range of significant individuals and explore the different ways people can leave a lasting legacy. Throughout the enquiry, children will be encouraged to question, investigate, make connections and think critically, before drawing their own conclusions about our big question.

MUSIC

In year 5 we will complete a unit on pulse where we will learn to identify the pulse in different songs and learn about musical notation. Later on in the term, we will complete a unit on voice where we will learn to sing different songs.