

## Inclusion and withdrawal in RE

As a school, we have a responsibility to foster good relations between individuals from different cultures and backgrounds, and this is shown in our curriculum and our whole school values. This is also in keeping with the [Equality Act 2010](#). While we will support parent/carer requests, we will encourage parent/carers to consider the impact on their child's learning and cultural understanding as underpinned by the British Values.

### **Parents/carers have a right to withdraw their child from RE**

As a school, we will grant written requests from parents/carers to withdraw their child, wholly or partly, from:

- Receiving religious education (RE) given in the school in accordance with the school's basic curriculum

This is set out in section 71(1) of the [School Standards and Framework Act 1998](#).

Following a written request, parents/carers will be asked to meet with a member of SLT to discuss any issues and see if these can be overcome. We will attempt to explain with any parents/carers making a request to withdraw from some or all of RE:

- The importance of learning a diverse curriculum, and how it links to the pupil's learning
- Explain any adverse effects on the pupil of not attending RE e.g. not getting the opportunity to learn about different cultures and develop their tolerance

### **Providing an alternative to RE lessons**

As a school, we have a duty to supervise any pupils who have been withdrawn from RE, but **not** to:

- Provide additional teaching that is not RE
- Incur extra cost

### **Trips to places of worship**

Parents/carers have a right to withdraw their child from any trip that is part of the RE curriculum.

We will attempt to explain with any concerned parents/carers:

- What will happen on the trip, and how it links to the pupil's learning
- Explain any adverse effects on the pupil of not attending the trip, e.g. not getting the opportunity to visit a new place they might not experience otherwise
- Any child not attending a school trip will be expected to attend school. Non-attendance will be recorded as such. Children who are not partaking in a places of religious worship trip will be given work relating to the topic to complete in school.