



Launde Primary School

Protected Characteristics

It is important that all children gain an understanding of the world they are growing up in, and learn how to live alongside, and show respect for, a diverse range of people. Below, you can find detail about how we teach children about the range of protected characteristics through our curriculum.

Age	<p>EYFS – Marvellous Me unit covers wide variety of different people and acceptance</p> <p>Y2 – human life cycle (young to old) and how we change</p> <p>Y4 - To recognise and celebrate our differences</p>
Disability	<p>EYFS – Marvellous Me unit covers wide variety of different people and acceptance</p> <p>Sp&L – Developmental Language Delay, No pens afternoon for speech and language uk</p> <p>Integration of children with special educational needs into mainstream</p> <p>Y4 – Me and Mr P – pshe = To recognise and celebrate our differences</p> <p>Wheelchair basketball (All years)</p>
Gender	<p>Y2 - History – inspirational people</p> <p>Y2 - Reading lessons – Amazing grace</p> <p>Y3 – challenging gender stereotypes relating to work in pshe, Mary Anning in science.</p> <p>Y4 - To recognise and celebrate our differences and discussing them sensitively in pshe including gender</p> <p>Y5 - Women in Space – writing stimulus</p> <p>Y5 – PSHE – what is discrimination including sexism, personal identify (including gender)</p> <p>Y5 – PSHE – understand that someone’s gender identify doesn’t necessarily correspond to their biological sex.</p> <p>Y6 – PSHE = what is means to be attracted to someone and different kinds of loving relationships, the difference between gender identity and sexual orientation and everyone’s right to be loved</p>
Race	<p>EYFS – Marvellous Me unit covers wide variety of different people and acceptance</p> <p>Y1 – Coming to England</p> <p>Y2 - Reading lessons – Amazing grace, Black history month – Mae Jemison</p> <p>Y3 – respect and courtesy in different cultures and in different countries.</p> <p>Y4 – Rumaysa</p> <p>Y4 - To recognise and celebrate our differences and discussing them sensitively in PSHE including race</p> <p>Y5 – Race to the Frozen North (Matthew Henson), Long Walk to Freedom (Y5)- Reading/Writing Focus</p> <p>Y5 – PSHE – what is discrimination including racism, the importance of diversity and inclusion at work and stereotyping in the workplace, personal identify (including race)</p> <p>Y6 – PSHE – people who love each other can be of any gender, faith or ethnicity.</p> <p>Y6 – Boy at the Back of the Class</p> <p>Anti-racism week</p>
Sex	<p>EYFS - Pantosaurus</p> <p>Y1 – which parts of the body are private, types of touch (kiss, hug, etc) and giving permission.</p> <p>Y2 - Pantosaurus, names of body parts.</p> <p>Y4 – identify genitalia and reproductive organs and the physical and emotional changes during puberty.</p> <p>Y5 – PSHE - wanted and unwanted physical touch, what physical touch is acceptable in different situations, giving permission and sharing secrets which make them feel unsafe.</p> <p>Y5 – PSHE - personal identify (including sex)</p> <p>Y5 – PSHE – understanding that FGM is against the law and what to do if they think they or someone else is at risk of FGM</p> <p>Y6 – PSHE = what is means to be attracted to someone and different kinds of loving relationships, the difference between gender identity and sexual orientation and everyone’s right to be loved, ways in which couples show love and commitment to each other; the importance of consent.</p> <p>Y6 – what sexual intercourse is, how pregnancy occurs and contraception.</p>
Religion or Belief	<p>EYFS- Chinese New Year, Eid, Diwali, Christmas</p> <p>Y2 – Chapati Moon.</p> <p>Y2 – PSHE – belonging to a different groups including faith groups</p> <p>Y3 – Vaisakhi assembly, Sikhism, Easter Story</p>

	<p>Y4 - To recognise and celebrate our differences and discussing them sensitively in pshe including faith Hinduism and Christianity (Y4)</p> <p>Y5 – PSHE –the importance of diversity and inclusion at work and stereotyping in the workplace.</p> <p>Y5 – PSHE - personal identify (including faith and culture)</p> <p>Y5 - Proudest Blue and Rose Blanche – Writing stimulus</p> <p>Y6 – Once</p> <p>Y6 – PSHE – people who love each other can be of any gender, faith or ethnicity.</p>
Pregnancy & Maternity	<p>Y3 – different types of families including fostering and adoption – read Dolly Duck.</p> <p>Y6 – what sexual intercourse is, how pregnancy occurs and contraception.</p> <p>Y6 – about how the responsibilities of being a parent or carer and how having a baby can change someone’s life.</p>
Sexual Orientation	<p>Y1 – how families are different including same-sex parents</p> <p>Y2 - And Tango makes three</p> <p>Y5 -Me, My Dad and the End of the Rainbow- Reading focus</p> <p>Y5 – PSHE – what is discrimination including homophobia.</p> <p>Y6 – PSHE = what is means to be attracted to someone and different kinds of loving relationships, the difference between gender identity and sexual orientation and everyone’s right to be loved, ways in which couples show love and commitment to each other.</p>
Marriage & Civil Partnership	<p>EYFS – Marvellous Me unit covers different types of families</p> <p>Y1 – how families are different including same-sex parents</p> <p>Y6 – PSHE =what marriage and civil partnership mean; understanding that forced marriage is illegal.</p>