

Revision books

Whilst the children are coming to an end of the SATs revision, for the first few weeks until the testing, they will continue to revise the final remaining topics. Thank you for continuing to support your child by encouraging them to read widely and complete the work that we send home.

Homework (as last term)

Maths homework comprises of the revision books mentioned above and will be assigned on Thursday to be marked the following Thursday. Grammar, reading and spelling will be from Friday to Friday.

Your child will be informed of homework for after the statutory testing closer to the time.

PE – Fielding and striking games, and athletics

Over the term, we will look at the skills involved in striking games, such as tennis, rounders and cricket. The children will also practise the necessary skills needed for athletic events.



Dates for diary

- 30th April: Y6 parents invited into classes.
- 13 – 16th May: statutory testing
- 10 – 14th June: residential to Skern Lodge.



Art

Sculpture and 3D: Making memories

Representing memories through art, using various materials and techniques, and developing skills in planning, creating, and evaluating 3D sculptures.

YEAR 6 – SUMMER TERM 2024

After a very short Spring term, we are now into the final one of the year, which is even more so relevant for Year 6. It is this term in which they begin their transition to secondary school, with transition leaders coming to visit the children during the first half. Then in the last week of term, the children will spend some time at their new schools. The children will also be undertaking their statutory testing, which they continue to work hard for. Finally, we continue to adapt our curriculum, and along with your children, we have enjoyed the different topics that we have covered and will continue to do so this term.

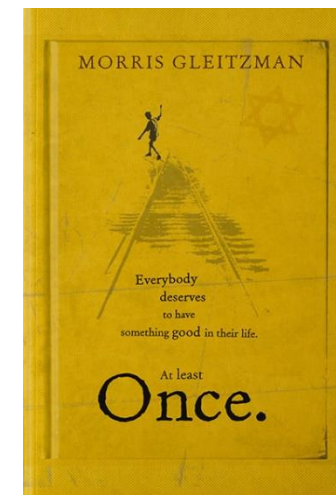
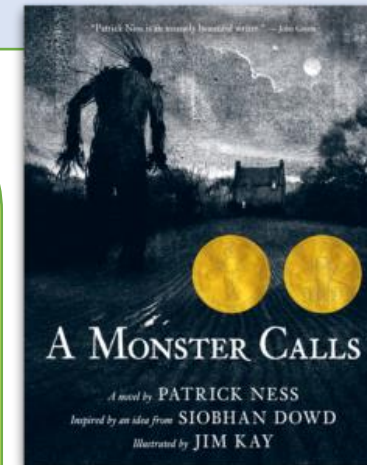
ENGLISH

In the first half of this term, will be looking at 'A Monster Calls'. From this book, we will ask the children to write:

- A short piece of narrative, describing a setting
- A speech used to persuade and inform
- A short piece of narrative, describing an action scene.

In the second half term, we will be studying 'Once'. Our foci will be:

- A diary in the form of a recount
- A biography
- A short piece of narrative, describing a setting.



MATHS

Children will continue to revise and practise, developing oral and mental skills including, counting, mental strategies, rapid recall of +, -, x and ÷ facts.

They will revise these topics:

- 2d shapes and angles
- Identifying factors and multiples
- Identifying prime numbers
- Calculating averages
- Reading a variety of graphs including: line, pie charts and bar graphs
- Reading coordinates and translating shapes
- Describing functions and number sequences
- Word problems and algebra puzzles



Children will also take part in problem solving activities, working in groups to present a solution.

Design and Technology

Digital world: Navigating the world



The children will create a design brief based on a client's request. They will write a program to include multiple functions as part of a navigation device. This will lead to developing a sustainable product concept, using 3D CAD skills. Finally, they will pitch to 'sell' the product to their client.

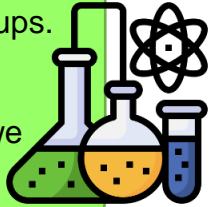
SCIENCE

Further classification

Understanding how all organisms are either plants or animals, then looking at how these groups have been classified into further sub groups.

Physical and chemical changes

Introduces pupils to chemical changes, chemical reactions and how we know that a chemical reaction has taken place. This unit introduces pupils to the type of chemistry they will learn about in Key Stage 3.



HISTORY AND GEOGRAPHY

Unheard histories: Who should feature on the £10 banknote?

This unit gives the children the historical skills of inference, extracting information from sources, evaluating historical figures and the opportunity, like historians, to decide their criteria for significance.



Can I carry out an independent fieldwork enquiry? (Second half term)

Understanding issues affecting the local area, deciding what data to collect in regards, using appropriate collection techniques, then creating and presenting the outcome from the enquiry.

R.E.

- Hindu beliefs
- Christian beliefs

SPANISH

- Holidays: read and write a postcard
- Learning about Spain: leadership, flag, cities and explorers.

COMPUTING

Introduction to spreadsheets

Children will organise data into columns and rows, understanding the importance of formatting to support calculations and formulas.

3D modelling

Developing their knowledge and understanding of using a computer to produce 3D models.