

Year 4 – Summer Term 2024

We hope you all have had a safe and restful break. We welcome you back to our exciting Summer term. We do appreciate the support you have given and continue to give as we explore new challenges and interesting topics in Year 4.

Mrs Frost, Mrs Melody and Mrs Johal

Reading

Our continued focus is for the children to enjoy the books that they read and appreciate how the author has engaged the reader through the use of exciting vocabulary. Parents are encouraged to challenge their children's ability of reading between the lines (inference skills) to fully understand the text.

To support your child, please listen to them read as often as possible and ensure they understand what they have read. Our main focus is to continue to enrich and increase their vocabulary depth and range. The children should be encouraged to use ideas and vocabulary they have read in their own writing.

PE

For indoor PE, the children will be focusing on dance and multi-skills which will involve developing balance, agility and coordination. For outdoor PE, the children will develop their skills in tennis and rounders. This will include working on their throwing and catching skills, coordination and communication.

English

For the first half of the term, we will be using the text, **Me and Mister P Joe's New World by Maria Farrer** as our focus for our English lessons.

We will be writing in many different styles which require different skills such as:

Diary writing: Using past tense verbs and reflective questions

Narrative including dialogue: Using inverted commas and adverbs

Biography: Using relative clauses and brackets

For the second half of the term, we will be using the text, **The Miraculous Journey of Edward Tulane by Kate DiCamillo** as our focus for our English lessons.

We will be writing in many different styles which require different skills such as:

Setting description: Using figurative language and prepositional phrases

Narrative including dialogue: Extending speech and revisiting adverbs

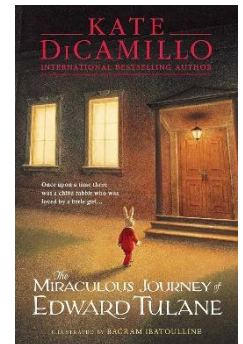
Story innovation: Using apostrophes and using senses for description

Informal letter: Using personal pronouns and revisiting conjunctions.

The children will be consolidating their use of the Year 3/4 common exception words as well as continuing to practise their use of prefixes and suffixes.

Homework

Homework will be set on a Friday each week via Teams. Maths homework will be based upon the topics that we cover in the lessons to consolidate learning and understanding. There is an expectation that each child will **complete Times Table Rock Stars** on a weekly basis to aid rapid recall of all times tables.



Maths

Every week, your child will be tested on their arithmetic skills and will practise their rapid recall of multiplication tables using Times Table Rock Stars and Maths Frame in preparation for their National Multiplication Tables Check.

Topics for summer term are as follows:

Decimals

- Recognise and write decimal equivalents of tenths and hundredths
- Compare numbers up to 2 decimal places
- Round decimals to the nearest whole number
- Recognise and write decimal equivalents to fractions

Money

- Estimate, compare and calculate different measures in pounds and pence.

Time

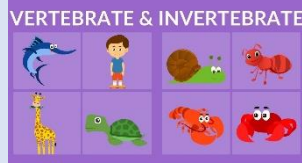
- Convert between different units of measure i.e. hours to minutes and analogue and digital.

Geometry – angles, 2D shapes and position and direction

- Identify acute, obtuse and right angles
- compare and classify geometric shapes (quadrilaterals and triangles)
- Identify lines of symmetry in 2D shapes
- describe and plot positions and coordinates on a 2D grid.

Statistics

- Interpret, compare and present data in bar charts, pictograms and other graphs.



Science

Classifying organisms

- Children will recognise that living things can be grouped in a variety of ways.
- They will explore and use classification keys to group organisms in their environment.
- Children will recognise that environments can change which can pose dangers to living things.

Properties of materials

Children will understand that all materials have properties and that some properties can be physical or chemical. They will learn about physical properties which include thermal conductivity and elasticity and chemical properties of materials.

Spanish

In Spanish, the children will be reading 'querido zoo' (Dear Zoo) and learning to use descriptive language to describe animals.

R.E

Children will learn about Pentecost and discussing what was the impact of Pentecost when Jesus left. They will also be exploring how different people mark significant events in their life.

Design and Technology & Art

In Design and Technology, children will be continuing their topic on adapting a recipe. We will be using a budget to plan a recipe and adapt a recipe using additional ingredients.

In art, will be focusing on craft and design including the fabric of nature. They will look at the work of William Morris, describing his work and style. The children will understand what batik is.

History

This summer the children will be answering the question: Were the Vikings raiders, traders or settlers? They will be able to explain where the Vikings came from and why they came to Britain and explain whether the Vikings were traders or raiders, providing supporting evidence.

Music

The children will continue to develop their skills of playing the ukulele and will come together to do a performance.

Geography

Children will be continuing learning about rivers and how are they used. Later in the term, children will be discovering where our food comes from in the world.

Computing

Children are going to create programmes by planning, modifying and testing commands to create shapes and patterns.

We will be focusing on audio production where children will produce a podcast about a day at Launde.

Key Information

Parents' summer event to join us in class for a Design and Technology lesson: **24.4.24 at 2:10pm**

Trip to Gurdwara: **Thursday 25th April 2024**

Children should wear their PE kits to school on **Wednesday** and **Thursday**.

Please ensure all hair is tied up, nails are clear of varnish and school uniform is labelled clearly