

YEAR 2 – SUMMER TERM 2024

Welcome back to the summer term! We hope you have had a wonderful Easter break and are ready for an exciting new term. On this letter you will find information about the variety of skills and topics we will be learning in the coming months.

Mrs Allen, Miss Stewart and Mrs Smith



ENGLISH

We will be using a range of texts to develop children's speaking, listening, reading and writing skills. These texts will include:

- **The Rainbow Fish**- we will be writing a setting description and non- chronological report.
- **And Tango Makes Three**- we will be writing letters.

We will continue to use exciting texts to write a narrative, instructions and a character description.

The children will continue to use a range of punctuation including question marks, exclamation marks, apostrophes for possession and commas in a list. This term they will practice using different styles of sentences and continue to use adventurous vocabulary.

HOMEWORK

Homework is an opportunity to consolidate what your children has learnt at school. It will be given out each Friday along with the spellings for the week. Please encourage your child to write sentences using their spellings.

READING

In the Summer term, your child will bring home two reading books each week. Each child will have a set reading day where a staff member will hear them read. Their reading books will also be changed on this day.

Please listen to your child read every day. It is important to ask questions about the book to develop their comprehension skills. As well as individual reading, we explore texts together as a class in our daily reading lesson.

In each lesson we explicitly teach skills and strategies relating to:

- Vocabulary
- Retrieval
- Inference
- Prediction
- Summarising
- Sequencing
- Explanation



PE

During PE, the children will be starting the term with indoor athletics (indoors) and football (outside). For the second half term they will be doing Olympic dance (inside) and athletics (outside).

Children are required to come to school in their P.E kit on **Tuesday** and **Thursday**. For health and safety, no jewellery should be worn on these days and long hair should be tidied back.

MATHS

Every day the children will practise and develop oral and mental skills. We will be covering the following skills and using them to deepen the children's mathematical understanding:

- Using the four operations (+ - x ÷) to solve problems.
- Fractions – finding $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ and $\frac{3}{4}$ of shapes and numbers.
- Time – tell the time in 15 minute intervals.
- Measures – weight, capacity, length and height.
- Position and direction- making patterns and describing turns.
- Statistics – Read and interpret tables, bar graphs, pictograms and tally charts.

Some useful websites to practise oral and mental maths skills at home include:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.ttrs.com>



SPANISH

The children will learn how to say how old they are, name some months of the year, animals and different body parts.

R.E.

Following on from our learning of Islam and Christianity. This term, the children will be learning about Judaism. We will have a visit to a local Synagogue.

COMPUTING

In computing we will study pictograms. Programming quizzes using the computer programme Scratch junior.

SCIENCE



Solids, Liquids and Gases

We will continue to explore the properties of solids, liquids and gases. We will explore the changing state of matter.

Plant growth

We will be observing and describing how seeds and bulbs grow into mature plants. The children will investigate what plants need to grow and stay healthy.

HISTORY & GEOGRAPHY

Why is our world wonderful? We are continuing to explore why our world is wonderful, looking at natural and international landmarks.

What is a monarch? Children will compare the monarchy of today with the monarchy of the past. We will look at William the Conqueror and how he ruled. We will look how castles have changed.

What is it like to live by the coast? We will explore human and physical features of coastal areas.

ART & DESIGN

In Art we are making 3D sculptures using clay. Before children make their final piece, we will explore clay and learn how to flatten, mould and join pieces of clay securely. We will create pinch pots to practice these skills and our final piece will be an opportunity to show all of the skills that we have learnt. This final piece will be a patterned fish sculpture.

In DT we will be studying mechanisms and creating a fairground model. This will build on the skills that we learnt during our 'moving toys' unit. Children will use a range of joining techniques, including pivots, to create a ferris wheel or another fairground ride.

MUSIC

As part of our Music lessons, we will continue to listen to, identify and recreate rhythm patterns. We will be developing our ability to sing as part of a group, learning new songs and listening to music from a range of genres.