

### Expressive Arts and Design

- Listen to simple songs from different countries.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.

### Maths

- **Taking away by counting back:** count backwards from a give number in order to subtract.
- **Counting to and from 20:** count forwards and backwards to and from 20, explore one more and one less than numbers to 20, and compare numbers.
- **Doubling:** explore what is meant by doubling and recognize and represent doubles to double 5 in a range of contexts.
- **Halving and sharing:** halve quantities by sharing into two equal groups and link to the fact that halving is the inverse of doubling.
- **Odds and evens:** explore and identify odd and even numbers in familiar contexts.

### Physical Development

- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- Play group games which involve rolling, pushing and kicking the ball.



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Launde Primary School

EYFS Summer 1 Curriculum Map

### Understanding the World

- Draw information from a simple map.
- Recognise some similarities and differences between life in this country and life in other countries.
- Listen to and discuss the book *In Every House on Every Street* and *A Walk in London*.
- Look at historic pictures of locality talk about what has stayed the same and what has changed.

### Key Theme

## Where We Live – Our Wonderful World

### Communication and Language

- Listen to and talk about stories to build familiarity and understanding.
- Link events in a story to their own experiences.
- Articulate their ideas and thoughts in well-formed sentences.
- Describe events in some detail.

### Personal, Social and Emotional Development

- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.
- Read *Ravi's Roar* and *The Selfish Crocodile*.

### Writing

- Form lower-case and capital letters correctly.
- Write short sentences using phonics skills.
- Write informative sentences about what happens in each room of the home.
- Write a description of part of a local area.
- Write a letter to a character from a story.

### Reading

- Reading key texts as a class including: **In Every House in Every Street**, **A Walk in London** and **The Jolly Postman**.
- Draw a map to represent events in the story.
- Learn about non-fiction texts and how we can find information in these types of books.
- Ask questions about the characters in a story.

