

FOUNDATION – AUTUMN TERM 2023

A huge welcome to Foundation Stage here at Launde Primary School. We look forward to working with you and your children this year. As you can see, we have a very busy term ahead and we hope that the information provided can help your children to settle in quickly and also help you to support them with their learning at home.

Foundation staff:

Fourfold: Miss Barratt and Miss Botterill

Poppyfield: Miss Moore and Mrs Panacer

Beehive: Mrs Williams, Mrs Lynch and Mrs Gashi

EXPRESSIVE ARTS AND DESIGN

Music:

Children will have weekly music lessons, where they will be able to practise using different rhythms, linking the use of clapping syllables with phonics and chanting nursery rhymes. In addition, children will learn how to move to the pulse of music. They will also be singing a range of different songs and nursery rhymes and performing songs. We will be taking part in National Nursery Rhyme week, which will take place in November.

Design & Technology:

We will be designing and creating their own vehicle based on their personal interests. They will be investigating what shape wheels work best for their creations. They will also have the opportunity to share and talk about their vehicle with their peers and teachers.

Art

We will be teaching the children how to hold a paintbrush correctly, using thick and thin paintbrushes and painting using a variety of different tools or objects e.g. vegetable printing, sponge painting and fingers. The children will be learning about primary colours and how to mix them to create secondary colours. Our focus artist this term is Mondrian and children will be looking at who he is and what he does.



PHONICS

Within the first few weeks of school, we will be focusing on Phase 1. This includes playing games involving rhyme, alliteration and oral segmenting and blending, as well as listening to sounds in the environment.

We will then begin teaching the children Phase 2 phonics sounds and tricky words. This includes how to correctly pronounce the individual letter sounds. The children will be using robot arms to help them segment and blend simple words.

Children will begin to write individual letters for the sounds that they are taught. Some of the children will begin to use their phonic knowledge to write simple words.

READING

This term, we are going to be learning how to handle books correctly, how to turn the pages properly and encourage a love of reading in each child. Initially, we will be looking at a wide range of books, including fiction books, nursery rhyme books, non-fiction and traditional tales. We will be developing their breadth and understanding of new vocabulary and looking at the meanings of new words.

The children will take part in both individual and group guided reading with their teachers.

Each Foundation classroom has their own reading corner, which we encourage the children to visit independently.

Your child will bring home two books each week; one linked to their phonics learning and an additional reading book to help develop their understanding. Please use this opportunity to discuss the story with your child, ask what they can see in the pictures and what they can remember about the story. We also hope that you will share a range of books at home with your child.

COMPUTING

We will be introducing the children to the computer suite, which uses desktop computers. We will be teaching them how to use different electronic devices, including iPad, sounds buttons and interactive whiteboards. The children will have the opportunity to make marks and explore how things work.

PE

Children will be negotiating spaces and obstacles. They will be taught how to move safely in a range of different ways, for example running, walking, hopping, skipping and jumping. There will be opportunities for children to demonstrate their strength, balance and coordination. The children will also be learning how to move and dance in different ways. They will be experimenting with dancing in different directions and performing dances that they have created to their peers and teachers.

MATHEMATICS

In foundation, mathematics is split into two categories number and numerical patterns. We complete five sessions a week, teaching a specific focus each week as well as providing extra opportunities to apply what they have learnt in our continuous provision. This is done through games, maths challenges and during play.



Our main aim this term is to focus on the counting using secure 1:1 correspondence and recognising numbers to 10. Children will learn to count forwards and backwards from different numbers with the use of chanting, nursery rhymes and songs.

For numerical patterns, children will focus on looking at and noticing repeating patterns. We will begin to explore 2D shapes, ensuring that the children can name and describe the properties. They will be introduced to the days of the week and the months of the year.

1 2 3 4

KEY INFORMATION

Children need to come dressed in their school PE kit on their PE days; this includes red jumper, red PE shirt and red jogging bottoms. Black trainers need to be worn all the time within school; trainers that can also be used for PE. Children who have their ears pierced should have their earrings removed on PE days or be wearing microfibre tape when they arrive at school. We will not provide tape and will not put tape on their ears for them.

If you have any questions about anything, please feel free to come and ask us or email us.

UNDERSTANDING THE WORLD

History – Children will be talking to their peers and teachers about who is in their family and what part they play in their family. Through photographs the children will be able to understand and make sense of their own life story and family history. Children will be learning about the days of the week and months of the year. We will also be talking about the meaning of the words, yesterday, today and tomorrow. Children will be exploring the school environment and understand that people within the school have different roles.

Geography – Children will be using their photographs of their to compare where they live to the school environment. They will be taught how to draw information from a simple map and use this knowledge to create their own simple maps. Children will learn about other jobs within the community, for example police officer.

Science – Children will be learning about the seasons and the effects this has on the natural world around them. They will take part in nature walks around the school to observe changes and describe what they can see, hear and feel.

RE – Children will be discussing and learning about their own experiences of religion and festivals and comparing them to other religious festivals that we celebrate within our community.

HANDWRITING

The children will be introduced to the continuous cursive handwriting style and we will be focusing on correct posture and pencil grip.

To support the teaching of handwriting, we would like to direct you to the following website:

<https://teachhandwriting.co.uk/>

This will demonstrate using videos how each letter is formed correctly, always starting at the bottom from the line.

Topics

Our topics this term include:

All about me

Festivals

People who help us

Transport