

## STUDY PLANNERS

Each child in year 6 is given a study planner, this is a tool to help them to become more independently organised. In it they will record homework, reading books, spellings and important dates. There is also space for you to add a note for us should you wish to. We would appreciate it if you could sign it weekly when you have heard your child read, this just helps us to keep them reading!



## Homework

Literacy homework is given out weekly on a Friday and should be returned by Wednesday of the following week.

Homework will include weekly spellings and reading and a class-based piece of work. In addition, maths homework will be given out on a Thursday to be returned by the following Wednesday.

## PE

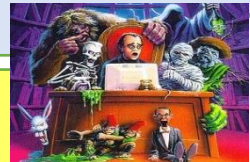
Children will play a variety of games including football, tag rugby, netball, basketball and hockey. They will develop skills in defending and attacking and controlling the ball. Children are encouraged to develop strategic play and to work as a team.

In indoor sessions children will be focusing on fitness and dance.

In the Autumn term, those children who are not able to swim 25m will be offered a short course to develop their confidence and competence in water.

## YEAR 6 – AUTUMN TERM 2023

May we take this opportunity to welcome you and your child to year 6 where we look forward to a rewarding and beneficial working relationship. Year 6 is going to be a very busy year and we hope that it will be a rewarding final year for your child. As well as structured lessons, we strive to include lessons that challenge your child to develop independent thinking and learning. With this in mind you will find that much of the homework will be designed to be practical and useful, so that the children understand the purpose and see the relevance within the classroom. As mentioned in the Welcome Meeting, we very much want to work in collaboration with you. Therefore, we would like to invite you to an informal get together on Thursday 14<sup>th</sup> September where we will have a chance to get to know one another at the beginning of the term.



## Dates for diary

- Friday 9<sup>th</sup> September – swimming (4 weeks)
- Thursday 14<sup>th</sup> September – join us for a coffee, cake and a chat 2.30 - 4.00pm
- September 26<sup>th</sup> - Skern Lodge Residential information meeting – 6pm
- September 19<sup>th</sup> – Trip to Twycross Zoo to study evolution
- 9<sup>th</sup> and 10<sup>th</sup> October – Parents' Evening
- 10<sup>th</sup> October - Science Dome
- November 9<sup>th</sup> – Trip to the Warning Zone

## ENGLISH

**We will be using a range of texts to study the following topics:**

- Based on the board game **Cluedo**, the children will use the evidence to create a classic *who done it?* They will create character descriptions, interviews, police reports, journals and newspaper reports.

### • Character study – A Series of Unfortunate Events

Children will use the characters to develop detailed character descriptions, write in the voice of the character and create their own new characters.

### • Description of settings

Children will develop descriptive techniques to describe a variety of settings, then create their own descriptions of imaginary worlds.

Children will create their own radio broadcast based on sci fi story – **War of the Worlds** (ICT)

### • Ghost stories - Goosebumps

Children will explore the characters and how to create tension. The children will then create their own **Goosebump** story.

## MATHS

Everyday children will practise and continue to develop oral and mental skills including, counting, table facts, rapid recall of number bonds. They will cover these topics:

- Place value, ordering, rounding;
- Understanding  $\times$  and  $\div$ , including mental calculation strategies, pencil and paper procedures, money and “real life” problems, making decisions,
- Fractions, decimals and percentages, ratio and proportion;
- Shape and space, reasoning about shapes, measures, including problems;
- Understanding  $+$  and  $-$ , including mental and pencil and paper procedures;
- Properties of numbers and number sequences, reasoning about numbers;
- Time and timetables.



## SCIENCE

We shall be studying two units this term.

### Animals, including humans

- identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood
- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

### Evolution and inheritance

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago - Dinosaurs.
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents (brief outline of genes – dominant)
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



## KEY INFORMATION

PE kits should be worn on PE days for the whole day

**Please ensure all hair is tied up, nails are clear of varnish and school uniform is labelled clearly.**

During the week of 9<sup>th</sup> October we will hold a STEAM week, where the children will complete tasks in science, technology, engineering and maths.

## HISTORY

### **A history of Leicestershire**

In this unit children will investigate key moments in Leicestershire's history and famous Leicestershire figures including Richard III.



## Spanish/R.E.

Children will practise vocabulary related to holidays. In R.E children will study Judaism, looking at festivals, laws and ceremonies.

## ART/DT

In this skilled based subject, the children will explore the work of artists and a skill they have used. They will use various mediums to produce pieces of work based on what they have studied. They will cover the following topics

- A self portrait
- Paper mâché heads linked to the Cluedo work
- Water colours - shading and blending
- Drawing using perspective
- Mixed media animals
- A chair for a child's bedroom

## COMPUTING

Children will amongst other things learn to use ICT devices safely and responsibly promoting E safety as essential and they will create documents using text boxes.