

MATHS

Everyday children will practise and develop their fluency and arithmetic skills which include: counting, times-table facts and rapid recall of number bonds.

They will cover these topics:

- Place value
- Number addition and subtraction
- Multiplication and division



Additionally, the children will take part in:

- 100 club
- Arithmetic challenges
- Problem-solving & reasoning activities
- 5-a-day Maths questions

Dates for diary

Parents' Evening – Monday 9th October and
Tuesday 10th October

Ancient Egyptian Day – Friday 3rd November

PE

We will be looking to improve basic fitness levels by using a simple circuit type approach. In games, children will be able to practise their skills with a ball, sending and receiving with accuracy and building up to team games. The children will also consider the effects exercise has on their bodies and what they can do to improve their own fitness levels both at school and at home.

YEAR 3 – AUTUMN TERM 2023

We would like to welcome you and your child to Year 3. This year is going to be a new beginning in Key Stage 2 and we hope that it will be a rewarding year for your child. We strive to include structured lessons that will challenge your child to develop independence and resilience.

We cannot wait to start this new year, full of exciting opportunities.

Miss Tobin, Mrs Gandwan and Mrs Nerney (Year 3 teachers)

Homework

This year, creative homework will be sent electronically on Microsoft Teams fortnightly. These pieces of homework will be practical and useful, so that the children understand the purpose and see the relevance of learning within the classroom. Children can return their homework through Teams or bring it in to school. Spelling lists will also be published on Teams every Friday for the children to learn for the following Friday. Your child will also receive weekly maths homework every Friday which will be based on their weekly learning. This will need to be handed in by the following Thursday. The children will also be expected to complete a reading comprehension on Reading Eggs weekly. If there are any issues regarding homework, please speak to your child's class teacher.



TRIPS

- September – Uplands Park – Familiar settings
- October – New Walk Museum – Ancient Egyptians



ENGLISH

In literacy this term, we will focus on improving our descriptive writing to describe familiar and unfamiliar settings. We will be describing a familiar setting, such as a park that we will be visiting in the first few weeks, using our five senses. We will be reading 'The Hodgehog' by Dick King Smith to support this topic.

Other genres of writing this term include:

- Diary entries to understand how to write in the first person.
- Instructions to introduce imperative verbs.
- Use of poetic language and onomatopoeia.

Reading

Areas we look to improve in reading, include:

- Reading fluency.
- Retrieval and recalling information from the text.
- Understanding of a piece of text.
- Making sound predictions of what might happen next.

To support your child please ensure you listen to your child read as often as possible to assist in continuing to make progress. It is important to discuss the text and ask questions to further your child's understanding of what they have read. Children will be allocated a reading book to take home to read daily. You may also access books on Reading Eggs.

HISTORY

Children will be studying the 'Ancient Egyptians', focusing on their life and customs as well as looking at the evidence and legacy the Egyptians left behind.

GEOGRAPHY

Children will be learning about the countries and cities of the UK. The children will learn how to use maps and atlases to locate areas. Within this topic they will also be locating different mountains and identifying different coastlines around the UK.



SCIENCE

Our science lessons will consist of practical activities and investigations, that the children are guaranteed to enjoy whilst learning important information. We will be covering two topics this term.



Plants

- The children will learn how to identify and name the main parts of a plant and explain the functions of the roots, stem, leaves and flower.
- Children will investigate ways in which water is transported within plants.
- We will explore the life cycle of a flowering plant, including pollination, seed formation and seed dispersal.

Forces and Magnets

- The children will investigate how forces cause objects to move.
- Children will compare different magnetic and non-magnetic materials.
- We will look at how this topic applies to everyday life.



KEY INFORMATION

Children should come to school in plain black trainers.

Please ensure all hair is tied up, nails are clear of varnish and school uniform is labelled clearly.

Children should come to school in their PE kits on their PE day.

Our PE days are **Monday and Thursday.**

MUSIC

Music will be taught on a rotating basis over the year so that every child will listen to a variety of music and discuss the composition, pitches, tempos and rhythms of different pieces and genres of music.

Striding Top – Dosing with a professional singing coach
Striding Edge – Rhythm and pulse
Bradgate – Recorders

SPANISH

Children will learn colours, numbers to 20, how to greet each other, the dates of the year and how old they are.



RE

Children will learn to answer the question 'What do Hindus believe God is like?'

COMPUTING

The children will develop their understanding of digital devices. They will also compare digital and non-digital devices. They will be introduced to computer networks and they will discover the benefits of connecting devices in a network. Children will learn to use ICT devices safely and responsibly promoting E-safety.

Art

The children will use various mediums to produce pieces of work based on what they have studied. They will cover the following topics:

- Colour mixing and the colour wheel
- Self-portraits
- Silhouette art relating to our Ancient Egyptian topic

DT

The children will learn about different types of shelters and how they are constructed using various materials. They will have the opportunity to apply this knowledge and build their own shelters.