

PHONICS

Pupils will have daily phonics sessions where we will revise graphemes (letters that represent a sound e.g. oa) from last year and introduce new graphemes. We will recognise what the grapheme looks like, learn the sound and then apply this knowledge to our reading and spelling. At the beginning of this term, we will be revising and consolidating phase 3 sounds. After, we will begin learning phase 4 sounds which focuses on consonant blends, for example 'clap' and 'wind'.

HOMEWORK

All homework will be online via Teams. It will be set every Friday and will need to be completed online by the following Wednesday. It is important that your child is supported when completing their homework and that they do their own work to the best of their ability. It is an opportunity for them to consolidate what they have learnt at school or to prepare them for upcoming work. We will also use Teams to inform you of upcoming topics and key vocabulary so that you can prepare your child ready for the lessons. Please check Teams weekly so that you are up to date with classwork and general information.

YEAR 1 – AUTUMN TERM 2023

Welcome to Year 1, we are looking forward to working with you and your children this year. As you can see, we have a very busy term ahead and we hope that the information provided can help you to support your child with their learning at home.

Year 1 staff:

Sunburst – Miss Pearson
Rainbows End – Mrs Wilkinson/Mrs Spencer
Stepping Stones – Mrs Merz
Year 1 Teaching Assistant- Miss Bedford

DATES FOR DIARY

Reading workshop – Wednesday 6th
September

Parents Evening – week beginning 9th
October

R.E

We will be studying the Christian faith and beliefs. We will look at the life of Jesus through important Christian stories and parables, for example, 'The Lost Son' and 'Matthew the Tax Collector'.

R.S.E.

We will establish rules and responsibilities in the classroom and around school. We will talk about our bodies and ways to keep healthy and safe.

LITERACY

During the Autumn term we will be:

- Reading and writing stories with familiar settings using 'On the way home' by Jill Murphy. Oi Frog! by Kes Gray and Dogs in Disguise by Peter Bently
- Reading non-fiction texts about farm animals and writing labels, captions and information pages
- Reading and writing poetry that will focus on descriptions of fireworks.

Within their writing, children will use punctuation in their writing and will be expected to apply phonetic sounds they have learnt. Our grammar lessons will focus on using full stops, capital letters and finger spaces. Once children are consistent at using the skills above they will begin to edit their work to check and improve their sentences.

MATHS

Each day, children will undertake a maths lesson. Within these lessons, children will practise and develop oral and mental skills, e.g. counting, mental strategies, rapid recall of + and - facts. In group and independent work, we will be covering the following skills:

- Estimating and counting objects
- Counting forwards and backwards, ordering and sequencing numbers
- Reading and writing numbers
- Recalling pairs of numbers that total 10 and 20 and their corresponding subtraction facts
- Understanding + and - including mental calculation strategies, money and “real-life” problems
- Measuring length, weight and capacity
- Name common 2D and 3D shapes and describe their features
- Time (to the hour), days of the week, months of the year
- Solving problems involving +, -, doubling or halving numbers,

PE

Monday – indoor session
Thursday – outdoor session

Children will need to come to school in their PE kits on these days. Children will also need earring tape and sweat bands to cover any jewellery, such as bangles and earrings, if they cannot be removed.

HISTORY

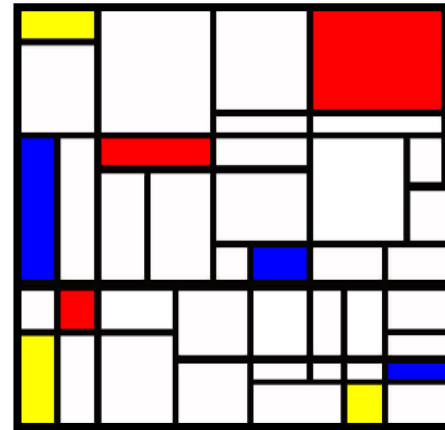
Children will be learning about Florence Nightingale in their first topic. They will be learning about who she was, why she is important in history and facts about her.

GEOGRAPHY

Our first topic, will be about our location. We will be focusing on the school grounds which will include going for walks around the school, as well as drawing maps and identifying places around us.

SCIENCE

In Science, children will begin to learn about the different seasons in the world. They will have one lesson per week on science. Within their learning, they will be exploring their natural environment around them and asking questions to find out more information. We will then move onto learning about animals including humans.



ART

Pupils will complete drawing, painting and printing. We will learn about primary and secondary colours and how to create different tones. We will also look at the work of Mondrian and Paul Klee.

COMPUTING

Pupils will be taught to open and close programs independently. We will develop keyboard skills including the use of the mouse to move and place items accurately and the use of the space bar and enter keys. We will use writing and drawing programs to present work and the children will develop their ability to use tools such as colour fill and brushes.