

## PE and Sports Premium Plan July 2023



## Launde Primary School, Oadby

### Details with regard to funding:

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£22,300
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 21,380
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 22,965

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Our children have a series of swimming sessions in Year 3 and Year 5.(Approx 8-10 lessons)</p> <p>There is additional swimming sessions at the beginning of Year 6 for any children who can not swim.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	80%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £22,965		Date Updated: 10.07.23	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 25%
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>		<i>Sustainability and suggested next steps:</i>
To promote a whole school approach to PE and Sport by providing all staff with professional development/training, mentoring and resources, therefore helping them to teach PE and sport more effectively to all pupils.	The PE Lead to take part in local PE Subject Leader meetings.  The PE Lead to share the learnings with all colleagues during staff meetings and via communications (emails, crib sheets, etc)	South Leicestershire SSP Membership:  £2700 divided by 2 = £1350	Pupil voice (May 2023) survey shows that 94% of pupils at Launde enjoy PE, with 89% reporting that their teacher helps them to improve upon the skills and knowledge within a unit of work.		SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.
To support staff to deliver good quality PE lessons by providing regular CPD through trained coaches. This in turn will enhance the PE skills of our pupils.	All staff have received at least 8 weeks of CPD via LCiTC (Leicester City in the community). Staff work alongside a LCiTC coach during PE lessons, helping them to teach PE and sport more effectively.	Yearly fee for 2 days PE coaching by LCiTC:  £8,900	Teachers have gained more confidence after working closely with LCiTC. 87% of teachers have said their ability to plan and deliver effective PE lessons, assessment in PE and overall confidence is either good or very good as a result of the CPD. Pupils have gained further confidence due to an improvement in sport specific skills, built upon their teamwork, perseverance and listening skills		Suggestions for improvement include: further examples of ways to assess, methods to include pupils with SEND more effectively and to provide further examples of games/activities to focus on particular skills.  Priority for next term is to observe teachers during PE

To support PE Lead in ensuring they are effective in their role and recognise their responsibilities	<p>PE Lead to attend in the Leicestershire and Rutland PE Conference, taking part in a variety of workshops: OFSTED – exploring the myths, an introduction to physical literacy workshop, and creating an active school environment workshop.</p> <p>PE Lead to share the learning points with all staff in the Autumn term 2023.</p>	<p>SLSSP Membership (see above)</p> <p>Day supply to attend £220</p>	The workshops helped PE lead understand what is essential for PE in schools and ideas for how to organise the subject effectively. PE lead liaised with other leads, sharing best practice and as a point of call for assistance/queries.	After the summer term, information gathered from the conference will be cascaded with staff, particularly the importance of physical literacy from reception and how to build upon this. Information from the OFSTED workshop will be used for an impending OFSTED visit, ensuring that everything that is done within PE at Launde has a rationale, based upon our setting.
To ensure the school has a consistent approach to the teaching of PE through a clearly laid out scheme that supports the teaching of all PE skills and adapts learning to suit the needs of all pupils.	<p>Purchase of a new PE scheme to help teachers deliver high quality PE lessons, following and adapting lesson plans to suit the needs of their pupils, with video clips to support teachers CPD.</p> <p>Scheme to focus on aspects of gymnastic and dance that some staff have less confidence in delivering.</p> <p>Staff to include plans in PE overviews, ensuring topics chosen for each half term provide a range of physical activities.</p>	£695	<p>Staff have increased confidence at delivering engaging lessons, building upon skills progression within lessons and units.</p> <p>Pupils are offered a broad and balanced PE curriculum, developing skills appropriate to their age and ability. Skills are built upon from previous years, as all MOS are using the same skills progression maps for each sport/unit of PE. Staff have also matched PE units to foundation topics that are being taught, such as Egyptian dance in Year 3 and fireworks dance in Year 2. Pupils are also learning about different sports and the rules involved, such as rugby, giving more opportunity for them to succeed in a range of sports. Pupils particularly in upper KS2, have begun to think of tactical gameplay, to affect gameplay results positively.</p>	<p>A timetable of monitoring and evaluation will help the PE team to check that the scheme is being used during PE lessons.</p> <p>Ensure that staff are using schemes appropriately and that units taught match those outlined in year groups' overviews for PE.</p> <p>Assess the quality of lessons taught through observations and pupil voice.</p>
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 6%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Providing targeted activities or support to involve and encourage the least active.	Take part in the Aspiration Active project, 5 weeks of activity for 10 less active pupils in year 6. The activity chosen by the participants was boxing. The participants also took part in an Aspiration Active celebration event at the local leisure centre. #The pupils took part in a range of activities including archery, wheel chair basketball and Quidditch! The aim of the event was to signpost the participants to local community exit routes.	SLSSP Membership see above	From week 1 to week 6, many of the pupils had shown improvements in fitness, with levels of breathlessness being reduced. This was also due to an increase in the number of days the pupils are active outside of school too. There was also an increase in teamwork skills and the pupils believing in their own abilities.	Identify pupils who are less active earlier in the academic year and provide pathways for sport and physical activity for them, therefore increasing their levels of activity outside of school too.
To embed Interventions linked to health, mental health and wellbeing.	Take part in the SLSSP Big Moves project designed for KS1 pupils who lack fundamental movement skills/physical literacy. A coach from SLSSP deliver 6 sessions to 15 targeted pupils, the pupils undergo a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff supervised the sessions and attended a Big Moves training course.	SLSSP Membership  One staff member cover for attendance of training session 1 day cover at £220  £220	After completing the Initial Assessment, 27% of students scored less than 5 in Week 1 of the Project, therefore not meeting the requirements to pass the Assessment. However, on week 6, 40% of pupils were able to do 5 or more movements and meeting the requirement to pass the Assessment. This is an improvement of 13% compared to week 1.	We provide staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year. These same pupils will undertake a similar intervention run by staff when they are in year 2.

To embed Interventions linked to health, mental health and wellbeing.	Take part in the Energise Club. 10 weeks of sessions were delivered by SLSSP staff with 12 inactive/less confident Year 3 and 4 pupils. The sessions included fun physical games and mindfulness.	SLSSP Membership 1 member of staff attended £220	Most pupils commented that they felt more confident in doing physical activity due to the enjoyment of the club. Some pupils also increased their participation in physical activity, taking up extra-curricular clubs.	Engage parents by asking them to attend the workshops where possible, to see the activities undertaken. Parents could then encourage similar activities at home.
Inspire ALL students to get involved in 30 minutes of physical activity during school time and take part in physical activity outside of school.	The whole school takes part in the Move It March project. Each child was given a physical activity tracker to fill out during March 2023. Certificates and prizes were awarded to pupils who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum). Pupils to be given points for achieving milestones and the most active class won a trophy.	SLSSP Membership ½ day cover per month for promotion (October, March and May) = £110 x3 £330	Many pupils took part in this although feedback was limited due to pupils and families reporting their data directly to SLSSP. However, pupils who were most active received recognition via school assemblies, with a year 1 child achieving the most points in the school and a year 6 being the most active.	We take part in many initiatives that encourage pupils and their families to be more active, including active travel, Move it Boom through LCFC and Move it March. We encourage families to walk to school, or 'park and walk/ride' where possible. This will continue as normal. Reporting for the Move it March initiative however, will be collated directly by the school.
To give pupils more confidence in their physical abilities and increase their physical literacy.	Busy Bodies club (2 members of staff) before school	2 x TA 8-8.45am 3 x a week £684	Pupils have improved their physical literacy and have also shown increased concentration in class. Pupils are more confident when undertaking PE lessons.	MOS trained will continue to run workshops in new academic year and beyond, for pupils identified in need of intervention by SENDCO, via teacher referral.

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To engage student voice and use students' leaders to raise the profile of PE and School Sport.	Train 4 students to become Sports Ambassadors to promote physical activity. The ambassadors form a school sport organising crew and devised action plan to promote PE and physical activity in school.	SLSSP Membership	Ambassadors have enjoyed leading warm-ups during PE lessons, engaging the other pupils in physical activity. They have worked well with each other and other pupils, building upon their organisation and teamwork skills. They ensure that PE equipment is organised in a fashion that makes PE lessons engaging due to equipment being readily available, maximising the time pupils are active in PE lessons.	The school continues to train and give opportunities to the Sports Ambassadors. Sports Ambassadors will be trained next year to ensure student voice is represented in the school's physical activity offer.
To engage student voice and use students' leaders to raise the profile of PE and School Sport.	Sporting achievements to be celebrated sport in assemblies. The school newsletter to contain information about physical activity, sports clubs and fixtures.	No cost	Parents have shown an increased interest in PE and sport at Launde, eager to get their pupils involved in extra-curricular activities. This has allowed pupils to experience sport within a semi-competitive environment and encouraged them to continue playing sports outside of school too.	To focus more on years 2 – 4 for extra curricular activities and competitions.
Build and maintain good levels of well-being amongst pupils	4 students were trained to become Well-being Ambassadors to support mental health and internet safety in school. They held an assembly and presented information to the school regarding well-being.	No cost	Pupils in school have been thinking of their well-being and mental health and are more aware of the factors that can inhibit this. Pupils are happier in school as they communicate more regularly with adults about things that may be concerning them.	The school continues to train well-being ambassadors and give opportunities to promote well-being amongst pupils in school.



Encourage active travel to school.	Take part in an Active Travel Month. During October 2022, students and families were encouraged to walk to school. A wallchart to be given to each class to record pupils actively travelling to school. A trophy to be given to the class that actively travelled the most	No cost	31% of pupils reported coming to school in an 'active' manner (211/670). Some quotes from pupils:  Marnia – I've always walked to school because it's much healthier. School is right around the corner and it's much more fun.  Ibaad – I like walking to school because I can have exercise.  Caitlin – Coming by car is a bit boring. Also when you walk to school, you get to see all the nature outside and it's just really nice to walk. Our world is our own world, there's no other world!	The school continues to promote active travel through school newsletters and social media. The school works closely with the Leicestershire County Council Officer to promote Active Travel including encouraging parents to park and stride.
Embedding Physical Activity and Well-being into the school day	Student playground leaders trained to make playtimes and lunchtimes more active using training provided by the SLSSP. A member of staff from SLSSP delivered a Playground Leader workshop to 20 Year 5/6 students and lunchtime supervisors.	Playground leader training: - 1x afternoon teacher (£110) and 2x MDA (2 x 1.5 @ £10 ph) for playground leader training = £140 - playground leader tabards = £60.00 £310	Pupils in years 3 and 4 have enjoyed taking part in activities set up by playground leaders. Many also reported that they want to do the same again during lunch times but would also like to be ambassadors themselves. There are less behaviour issues during lunchtimes in comparison to previous years	The Playground Leaders will continue to put on a lunch time clubs for KS1 pupils. Lunch supervisors work alongside with playground leaders to run activities.
Build and maintain good levels of well-being amongst pupils.	We have promoted SLSSP's Staff Well-being Challenges to all staff. This included Marathon Month challenge. The challenge to place in October, staff had to travel 26.2 active miles during the month. Staff also took part in the Move It March challenge alongside students and a summer	No cost	Staff felt motivated to complete the 'Marathon Month' challenge due to the vast numbers of 'steps' they complete each day, making the 26.2 active miles achievable. Many staff took part in the 'Move it March' challenge, including lunchtime supervisors. One in particular, Ms. Lakhi reported a significant weight	Continue to take part in these challenges but also staff competitions, like staff dodgeball and rounders.



	holiday activity challenge.		loss due to the challenge.	
To increase the number of staff who are active to raise the profile of sport and exercise in school.	The SLSSP deliver Staff Well-being Ambassador training for 2 members of staff in school. The ambassadors took part in physical activity and mental health training. The ambassadors devised an action plan to support staff well-being. We were awarded £150 of funding to support our action plan.	Well being ambassador training: 1x member of staff to attend Ambassador training 1x full day at £220 £220	The MOS who championed this has held three events this year: - afternoon tea for all staff - staff walk around Uplands Park - end of term staff lunch. These gatherings have allowed staff to turn focus away from teaching momentarily and converse with colleagues about other topics. Turn out has been good and feedback has been positive. Staff have said they enjoyed getting to know others better and have formed greater cohesion.	Continue to provide opportunities for staff to gather. Provide opportunities for staff to make suggestions for what they would like as 'well-being' events.
To further enhance the children's lunchtime experience, expanding the opportunities available for physical activity and school sport for all through 'Happy lunchtimes'.	MDAs and JM to receive training in October focusing on engaging the children and enhancing their experience.  MDAs to supervise use of equipment bought for engaging pupils at lunchtime.	Happy lunchtimes training: - £995 for day training from Steve Harris - ½ day release for PE lead to attend training: £110 - ½ termly review: £100 per session built into subject leader time - resources £666 - cost for midday supervisors to attend: 15 x 5	Children responded well and enjoyed the different activities. Lots of positive feedback from parents regarding the praise, especially the certificates and the table of awesomeness. This will definitely continue next year.	The lunch time supervisors are trained to put on a range of activities/games. The lunchtime supervisors have created zones to ensure a variety of activities can take place during lunch times.  Some staff reluctant to engage in games. TA's employed will be completing 1/2hr of support to help MDA's engage in games and activities.

		hours @ £10 ph; total = 15x50 = £750 ½ termly meeting with MDA's budgeted for in school budget  £2,521		
To increase activity at lunchtimes	Students from Leicester Grammar to come and play games with children at lunchtime New initiative 2 x days during the Summer term	No cost	Children in KS2 responded well to the different activities that the Grammar students brought to play with them. These had been planned carefully to increase engagement and encourage children to be active. Children had the opportunity to converse with older students which was an additional positive. Children have been seen playing the games taught in other playtimes.	To ensure rules of playing and first aid taught to the students before the session begins would help To build up to a more regular session next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To provide girls with the opportunity to play school football	Football after school club for year 5/6 girls. All girls who attended initial session were able to attend each week (rather than do trials like boys' team), to encourage participation.	Paid for as part of LCiTC cost	16 girls took part in total and all got the opportunity to take part in competitive games: Girls' Danone Cup and Oadby and Wigston friendly games. All but one girl continued to attend training sessions throughout the season. Their confidence and understanding of the game has increased tremendously, with some opting to also play for clubs outside	To continue providing girls the opportunity to play football at Launde.

			of school.	
To teach Year 1 pupils how to play games and reduce poor behaviours	Lunchtime activities for Year 1 pupils, teaching them to play games, get them active	30mins  TA 3 x a week = £15.42 £585.96  LCITC coach 2 x a week, already costed in.	This initiative was very successful. The number of behaviour incidences decreased significantly after this initiative was in place. Children commented that they really enjoyed the different activities and they liked being taught how to use the playground markings.	To continue next year
To increase the participation in extra-curricular sporting activities.  To further extend the breadth of physical activity through extra-curricular clubs	After school clubs range of clubs To continue to track and monitor impact to ensure increased participation through targeted groups To continue to respond to pupil's interest when planning extra-curricular activities Conduct pupil survey to develop clubs that interest and engage the pupils	£200 subsidy to ensure club runs even if minimal take up.  (PP children have 1 club per half term paid for from PP funds)	Participation and uptake of clubs has been good, breakdown below. Parents had asked for gymnastics club. PE lead found provider and clubs ran throughout year: <u>Summer term</u> Years 3/4 tennis: 15 Years 5/6 multi sports: 13 Years 3/4 football: 25 Years 2-5 gymnastics: 20 Years 5/6 girls' football: 8 Years 3/4 fencing: 10 Year 2 football: 16 Years 5/6 boys' football: 18 Years 3/4 tennis: 13  <u>Spring term</u> Years 5/6 fencing: 16 Years 3/4 football: 23 Years 2/3 gymnastics: 15 Year multi sports: 10 Year 2 football: 18 Year 3/4 tennis: 12  <u>Autumn term</u> Year 2/3 gymnastics: 14 Year 4/5 gymnastics: 15 Year 5 boys' football: 11	For new academic year autumn term, the following clubs have been organised: Years 2-4 dance and gymnastics Years 5/6 dance and gymnastics Year 2 multi skills Years 3/4 multi skills Years 5/6 multi skills Year 3/4 tennis Year 2 football Years 3/4 football Years 5/6 girls' football Years 5/6 boys' football

			Year 3 tennis: 15 Years 5/6 girls' football: 8 Year 2 multi sports: 17 Year 4 tennis: 23 Year 6 boys' football: 8	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 32%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>Continue to embed competition at every level including internal and external competitions.</p> <p>Increasing and actively encouraging pupils' participation in the school competition. Ensuring competition is for all and not just 'sporty' pupils.</p> <ul style="list-style-type: none"> <li>Ensure all children have access to competitions and competitive sports, chosen through curriculum sports and extra-curricular activities</li> <li>Active links with sports clubs/organisations.</li> <li>Continue with the increase of school games competitions</li> <li>Link clubs and coaching opportunities to school games competitions. Increase connection between after school clubs and competitions</li> </ul>	<p>Subscription to SL SSP provides opportunities for high ability, lower ability, SEND, less active and Pupil Premium pupils. We participated in sports festivals to aid transition to secondary schools.</p> <p>Pupils took part in INSPIRE festivals which are designed to engage targeted pupil and inspire them to be involved in physical activity, such as 'Aspiration Active' and the 'Year 6 Rounders transition tournament'.</p> <p>Pupils also took part in DEVELOP festivals and competitions, which are designed to develop physical literacy and sport specific skills, such as the Years 3/4 multiskills tournament and the 'Commonwealth games legacy'.</p> <p>Pupils took part in EXCEL competitions which are designed for</p>	<p>SLSSP Membership ½ of cost £1350</p> <p>Netball: £25 x 8 sessions and comps. (1 staff member) = <u>£200</u></p> <p>Tennis: £25 x 8 sessions and comps. (1 staff member) = <u>£200</u></p> <p>Athletics: £25 x 8 (sessions and comp) x 1 (staff members) = <u>£200</u></p> <p>Football:</p>	<p>Pupils have taken part in the following competitions/activities over the year:</p> <ul style="list-style-type: none"> <li>- Launde boys' football team (league matches and cup) (squad of 12)</li> <li>- Launde girls' football team (league matches and cup) (squad of 15)</li> <li>- Cross country: Oadby/Wigston championships (over 50 pupils initially), Leicestershire County Championships (9 runners), and Prestwold Hall runs (9 runners across 3 events)</li> <li>- Launde boys' cricket team (Dynamo Cup) (Squad of 10)</li> <li>- Launde girls' cricket team (Oadby/Wigston tournament and county wide Dynamo Cup finals) (Squad of 11)</li> <li>- Mixed years 5/6 basketball (7 pupils)</li> <li>- Mixed years 3-6 tennis (8 pupils)</li> <li>- Multiskills tournament years 3/4 (4 pupils)</li> </ul>	<p>The school will continue to take part in competitions next academic year. SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place. The SLSSP's will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical literacy and sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.</p> <p>Continue to provide opportunities for a range of sporting events but to provide greater focus on years 2-4 for competition experience.</p> <p>Two MOS from LCiTC to run football teams, so PE lead can run cross-country club. At least one</p>

<ul style="list-style-type: none"> <li>• Ensure that after school clubs are monitored and are delivering a variety of sports at a high level.</li> <li>• Termly network meetings to arrange sporting events.</li> </ul>	<p>our most able pupils and are based on performance, such as the Dynamo Cup cricket tournament, Years 5/6 Tennis tournament and the County Championship Cross Country finals.</p>	<p>£25 x 25 (sessions and matches) x 3 (staff members) = <u>£1,875</u></p> <p>Cricket: £25 x 8 (sessions and comps) x 1 (staff members) = <u>£200</u></p> <p>Basketball: £25 x 8 sessions and comps. (1 staff member) = <u>£200</u></p> <p>Gymnastics: £25 x 8 sessions and comps. (1 staff member) = <u>£200</u></p> <p>Dodgeball: £25 x 8 sessions and comps. (1 staff member) = <u>£200</u></p>	<p>- Commonwealth games legacy (alternative sports for pupils with SEND) (6 pupils)</p> <p>- Hockey tournament years 3/4 (4 pupils)</p> <p>- Sportshall athletics years 5/6 (20 pupils)</p> <p>- Year 6 rounders transition event (8 pupils)</p> <p>- Oadby/Wigston athletics competition years 3-6 (24 pupils)</p> <p>Pupils involved have commented on enjoying the competitive aspect of the sports, with many not having experienced this before. Pupils suggested more opportunities to train prior to tournaments.</p>	<p>MOS from each year group to run a club for at least 4 weeks prior to competition, particularly in years 2-4.</p>
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Signed off by	
Head Teacher:	<i>K. Haddad</i>
Date:	24 July 2023
Subject Leader:	Jamal Mukadam
Date:	24 July 2023
Governor:	
Date:	