

Welcome Evening



Welcome to Year 5 at Launde Primary School
2023-2024

Staff Introductions



- Speedwell Miss Parker
- Rivendell Mr Frost
- Strath Avon Miss Wakeling

Developing their Character



It is important to develop the children's characters through the curriculum we teach. These are some of the personality traits endeavour to develop:

- Independence
- Positive attitude to learning
- Adaptation to different situations
- Good communication
- Sense of pride
- Resilience
- Taking responsibility

- ▶ Can do attitude
- ▶ Positive
- ▶ Confident
- ▶ Motivated
- ▶ Not fearing failure
- ▶ Generating own ideas
- ▶ Understand what to learn
- ▶ Why learn?
- ▶ Good
- ▶ Trust of adults

- ▶ Resourceful
- ▶ Supporting each other
- ▶ Taking an interest in what they are learning
- ▶ Self help
- ▶ Taking risks
- ▶ Cooperative
- ▶ Using Initiative
- ▶ Flexible
- ▶ Ready to learn - watered/fed!

Equipment and Uniform

- Each child will have access to equipment and resources at school, so nothing needs to be brought in from home
- Please ensure all clothes are labelled with your child's name
- Book bags (not backpacks please)
- Black shoes - branded trainers are not to be worn
- There should be no jewellery, nail varnish or hair accessories worn
- All long hair should be tied up



White
shirt or
t-shirt

Navy skirt,
trousers or
shorts



PE Kit

P.E. kit will need to be worn on the days that your child has PE.

The children should come to school in their PE kits:

- Red T/polo shirt, sweat shirt
- Red joggers or shorts
- Trainers (not school shoes or branded trainers)
- Sports socks
- Earrings to be removed or earring tape to be worn

Please make sure that your child is dressed appropriately for the weather on the day of their PE.

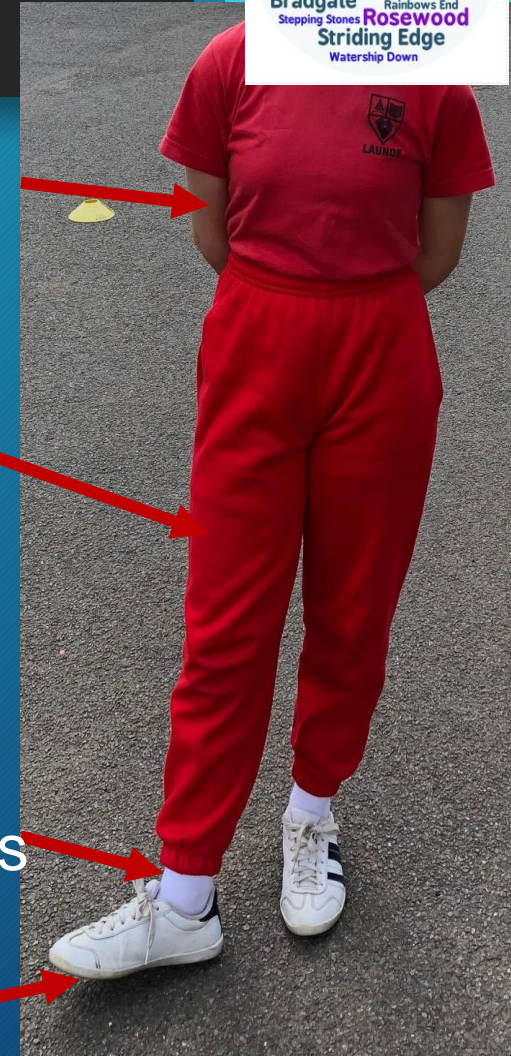


Red t-shirt

Red shorts or joggers

Sports socks

Trainers



Writing



In Year 5, the children will consolidate the skills learnt in Year 4 whilst developing the following skills:

- Writing with cohesion/ linking ideas across paragraphs
- Effectively describing settings, characters and atmosphere
- Time connectives
- Time and place adverbials
- Relative and subordinate clauses
- Punctuation to indicate parenthesis
- Modal verbs

Autumn

- **Superheroes**
- **Voices in the Park** by Anthony Browne
- **Story Openers**

Spring

- **Harry Potter and the Philosopher's Stone** by J.K. Rowling
- **Shackleton's Journey** by William Grill

Summer

- **Kensuke's Kingdom** by Michael Morpurgo
- **King Kong** by Anthony Browne

Handwriting



In Year 5, we expect children to be able to join their letters following the continuous cursive scheme. Children should be able to write at speed with legible, correctly shaped letters.

www.teachhandwriting.com

Gives exercises to develop fine motor skills and correct letter formation.

Reading



- Whole class reading comprehension and guided reading
- Reading books will be issued in the first few days of Year 5
- We will set Reading Eggs tasks, but we also encourage your children to make use of the Reading Eggs library regularly
- Please read everyday with your child (20 minutes)
- Ask questions to check their understanding
- Children are expected to read aloud with fluency, pace and expression

Reading Eggspress – www.readingeggs.com



Maths



Children will explore the following topics within Year 5:

- Place value of numbers up to 6-digits, including decimals
- Written methods of the four operations, including long multiplication
- Recall of times tables (practised through 100 club)
- Fractions, decimals and percentages
- Converting between units of measure
- Telling the time – 24 hour clock, time tables, time intervals
- 2D and 3D shapes, including angles, translation, symmetry and coordinates
- Handling data – interpreting line graphs and pie charts
- Arithmetic (weekly)- speed, fluency and accuracy
- Daily retrieval- 5 a Day to sharpen skills

Deepening Mathematical Reasoning

- Reasoning and problem solving
- Applying their knowledge and strategies
- Explaining how they have calculated an answer
- Explaining why an answer is correct or incorrect and how they know that



Maths Support at Home



- Practise quick recall of times tables
- Work on pace
- Practise telling the time and converting between analogue and digital

Useful websites:

www.snappymaths.com

<http://www.bbc.co.uk/bitesize/ks2/maths>

<http://www.mathsisfun.com/>

<https://www.topmarks.co.uk>



Other Subjects



- **Design and Technology** – building bridges, using levers and gears
- **Art and Design** - Mexican Folk Art, Clarence Carter, Haunted Houses, Day of the Dead Masks, Darren Mundy, Ted Harrison, Sonia Delaney, Hogwarts Art
- Skills being developed: pattern & colour, colour mixing, drawing line and shape, sketching, shading and perspective drawing
- Using different mediums e.g. collage, paint, oil pastels and watercolour
- **History** – Crime and Punishment through the ages, Ancient Greeks
- **Geography** – North America, North and South Pole, Earthquakes
- **Science** – Properties of Materials, Forces, Space, Living Things - Life Cycles

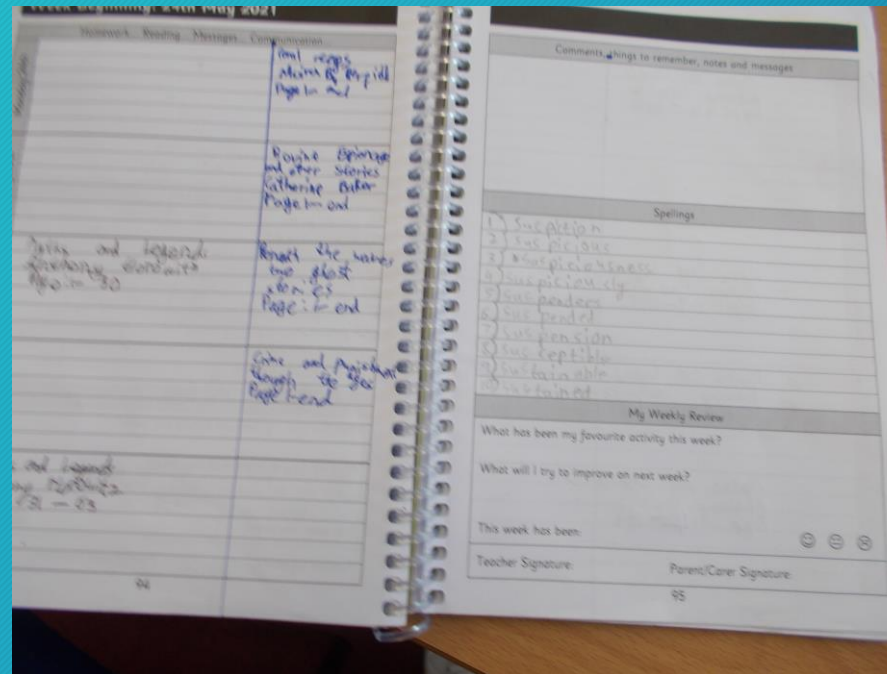
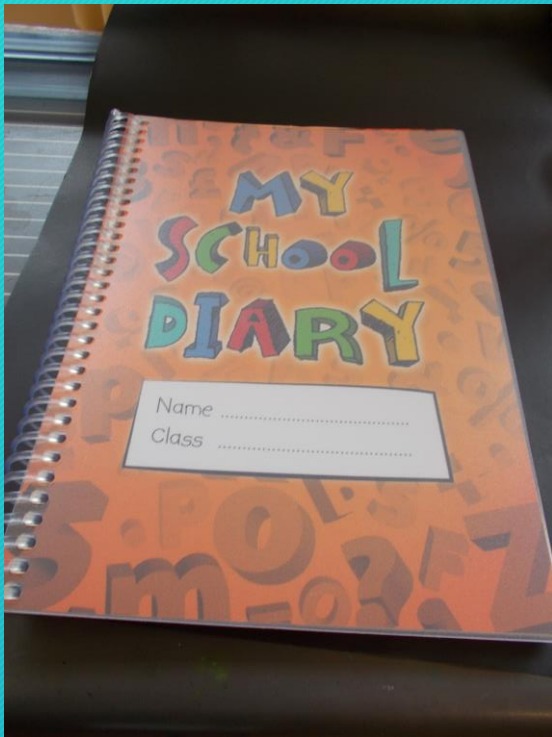
Other subjects include: Modern Foreign Languages, Religious Education, Music, PE and ICT.

Homework

- Reading - 20 minutes per day
- Maths and times tables practise - weekly
- Spellings - weekly
- Literacy homework - weekly
- Topic Talks - inspirational role models
- It is important to remember the value in family time away from academic work



Homework Diaries



Use of diaries:

- Record important dates
- Spellings
- Parent/teacher reading log
- Record of merits given
- Useful academic information

Over the holidays you could...



Things to practise over the holidays....

- Try to read together with your child from a variety of sources (books- fiction/non-fiction, comics, newspapers, poems, etc.)
- Regularly practise times tables up to 12 x 12
- Take part in the Summer Reading Challenge-
<https://summerreadingchallenge.org.uk/>
- To take part in this, you could simply read your own books or use your local library
- Complete the Year 5 Summer homework activity