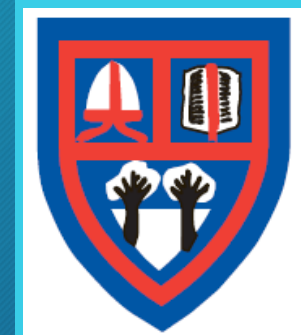


# Welcome Evening



Welcome to Year 4 at Launde Primary School

2023-2024

# Staff Introductions



- Foxton                      Mrs Johal
- Swithland                  Miss Dale
- Rosewood                  Mrs Melody



# Partnership



Your child's wellbeing is our first priority and we want to ensure that they feel happy and safe coming into school.

You are always welcome to speak to us. As always, we are here to support you and your child.

Reminder: Children must be in their classrooms by 8:45am to start their lesson.

# Developing their characters



It is important we develop the children's characters through the curriculum we teach. We will be ensuring that each subject is taught with a development of character as the foundation. Here are some of the characteristics we will be developing:

- Independence
- Positive attitude to learning
- Adapting to different situations
- Good communication
- Sense of pride
- Resilience
- Taking responsibility

- ▶ Can do attitude
- ▶ Positive
- ▶ Confident
- ▶ Motivated
- ▶ Not fearing failure
- ▶ Generating own ideas
- ▶ Understand what to learn
- ▶ Why learn?
- ▶ Good
- ▶ Trust of adults

- ▶ Resourceful
- ▶ Supporting each other
- ▶ Taking an interest in what they are learning
- ▶ Self help
- ▶ Taking risks
- ▶ Cooperative
- ▶ Using Initiative
- ▶ Flexible
- ▶ Ready to learn - watered/fed!



# Equipment and uniform

- Nothing needs to be brought in from home, all equipment will be provided by the school.
- A donation of an adult shirt to be used as a painting overall would be appreciated.
- Children will not need to change their shoes i.e. non labelled trainers to be worn.
- Uniform - please ensure your child conforms to the school rules and there should be no jewellery and hair accessories worn
- All long hair should be tied up.



White  
shirt  
or  
polo  
shirt  
Navy  
skirt,  
trousers  
or  
shorts





# PE Kit

P.E. kit will need to be worn on the day that your child has PE.

The children should come to school in their PE kits.

- Red T/polo shirt and shorts;
- Red joggers, sweat shirt;
- Proper trainers (not school shoes or fashion trainers)
- Sports socks.

Please make sure that your child is dressed appropriately for the weather on the day of their PE.

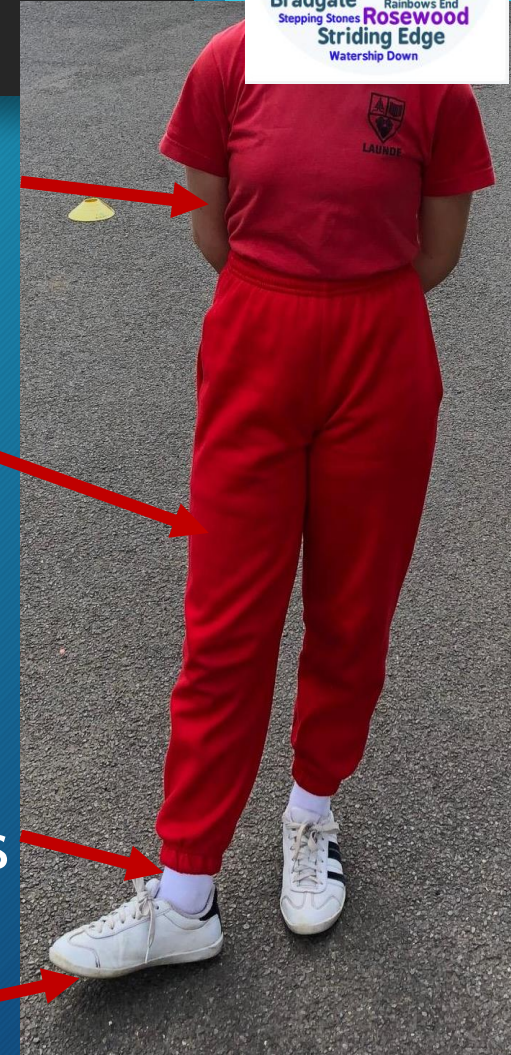


Red t-shirt

Red shorts or joggers

Sports socks

Trainers





# Year 4 Curriculum



- The start of year curriculum will ease all the children into year 4 expectations through recapping and building upon their year 3 learning.
- The children are encouraged to explore the subject areas and discuss their findings as a class and independently.
- In class, the children will often work in mixed ability groups.

# Curriculum newsletter

Swiftwood  
Foxton  
Poppyfields  
Swithland  
Sunburst  
Bosworth  
Oakwood  
Cader Idris  
Bramblewood  
Fourfold  
Speedwell  
Beehive  
Striding Top  
Strath Avon  
Bradgate  
Rivendell  
Rainbows End  
Stepping Stones  
Rosewood  
Striding Edge  
Watership Down

You will receive a termly newsletter which will outline the topics we will cover and also provide important information and key dates.

## Year 4 Curriculum Newsletter– Summer Term 2023

Welcome back to our exciting Summer term! The brightness of the days will be matched with explorative and challenging activities. We will continue our strong partnership with you, to ensure that all of the children are reaching their full potential.

Miss Dale, Mrs Melody and Mrs Johal

### Homework

Homework will be set on a Friday each week. Maths homework will be based upon the topics that we cover in the lessons to consolidate learning and understanding. A creative piece of homework based on different topics will also be set on teams. As part of our reading comprehension strategy 'Reading Eggs' will be set weekly together with a spelling activity. There is an expectation that each child will continue to complete Maths Frame 'Multiplication Table Check' on a weekly basis to aid rapid recall of all times tables.

### History

We will be covering the life and time of Anglo-Saxon Britain and the impact of the Viking invasion. The children will focus on:

- Why the Romans left Britain – the fall of the Roman Empire and why the Anglo Saxons invaded.
- The children will discover who the Anglo-Saxons were and their impact on Britain.
- Anglo-Saxon life – villages, crafts, homes, food and culture.

### English

This term, we will be continuing to use **How to Train Your Dragon** by Cressida Cowell as our focus in our literacy lessons.

We will further develop the children's writing techniques by practising:

- Context and cohesion in their sentences
- Extended noun phrases
- Paragraphs
- Adverbial phrases
- Coordinating and subordinating conjunctions
- Inverted commas with direct speech
- Singular and plural possessive apostrophe
- A range of pronouns to avoid repetition
- Past and present tense
- Punctuation including question marks, exclamation marks and commas in a list
- Correctly formed cursive letters

### Spellings

There will be a weekly spelling test which will consolidate their use of the Year 3/4 common exception words.



### Reading

Our continued focus is for the children to enjoy the books that they read and appreciate how the author has engaged the reader through the use of exciting vocabulary. Parents are encouraged to challenge their children's ability of reading between the lines (inference skills) to fully understand the text.

To support your child, please listen to them read as often as possible and ensure they understand what they have read. Our main focus is to continue to enrich and increase their vocabulary depth and range. The children should be encouraged to use ideas and vocabulary they have read in their own writing.

### PE

We are going to be developing skills used in bat and ball games such as rounders, cricket and T-ball team games with inter-class competition. The children will take part in athletics exercises and challenges too.

### Computing

The children will practise their accurate typing skills and keyboard short-cuts. In Microsoft Word and Powerpoint, the children will create different font effects, format tables and use bullet points appropriately.



# Writing

Children will be encouraged to use their own ideas and vocabulary through:

- Expanded noun phrases - beautiful, blue butterfly with gilded wings
- Extending sentences with a range of conjunctions
- Fronted adverbials followed by a comma
- Making appropriate word choices to create description, drama and tension



## Autumn

- Tuesday by David Wiesner
- Diary of a Killer Cat by Anne Fine
- The Lion, the Witch and the Wardrobe by C.S. Lewis

## Spring

- The Lion, the Witch and the Wardrobe by C.S. Lewis
- Planning, Characterisation, Diary and narrative

## Summer

- How to Train your Dragon by Cressida Cowell
- Newspaper article writing

# Reading



- There will be whole, guided group and individual reading of a range of books in class.
- Children will read aloud with fluency, pace and expression.
- Children are expected to be able to use inference skills to deduce greater understanding from what they have read.
- Please read every night with your child and ask questions to check their understanding of the text and any unfamiliar words.
- Accessing reading eggs will support your child further to develop their comprehension skills.

Reading Eggspress - [www.readingeggs.com](http://www.readingeggs.com)





# Handwriting



## Focus on:

- Clear formation and size of capital letters
- To use continuous cursive handwriting making the correct letter joins
- Show clear ascenders and descenders

<https://vimeopro.com/teachhandwriting/launde-primary-school-videos> - show exercises to develop fine motor skills and correct letter formation clips

# Maths



- 5-a-day quick maths questions
- Counting, number sequences and place values
- The four operations + - x ÷
- Recognise fractions and decimal equivalents -  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$
- Use of standard measures
- Time - both analogue and digital
- Shape properties including angles- 2D and 3D.
- Handling data- using e.g. bar, line graphs and pictograms
- Weekly arithmetic test - speed, fluency and accuracy
- Weekly Maths Club Challenge - progressive multiplication tests



# National Times Table Test



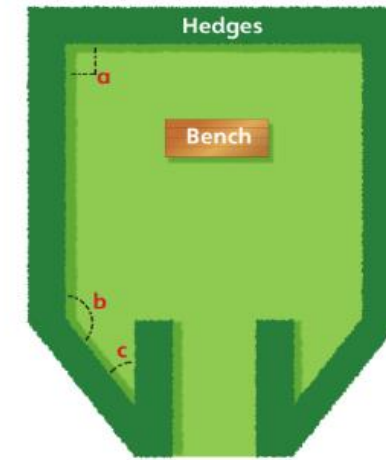
- National times table check will take place towards the end of Year 4, the children will need to know all their times tables up to 12 x 12.
- Practise, rapid recall and accuracy is required.
- A helpful website for the children to practise their times tables with speed...
- <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- <https://www.topmarks.co.uk/maths-games/hit-the-button>

# Deepening understanding

- Power Maths
- Reasoning and problem solving
- Applying their knowledge and strategies
- Explaining verbally how they have calculated an answer and justify why an answer is correct or incorrect

## Identifying angles

Discover



## Classifying and comparing quadrilaterals

Discover



- Olivia is making shapes with geostrips. What is the same and what is different about the shapes she has made?
- What shape is a regular quadrilateral?





# Support at home



- Times tables - Regularly practising each times tables to gain fluency and speed
- Discuss their working methods- How will they solve a maths question? What strategies can they use?
- Use real life examples with money and time to develop their understanding of these measures

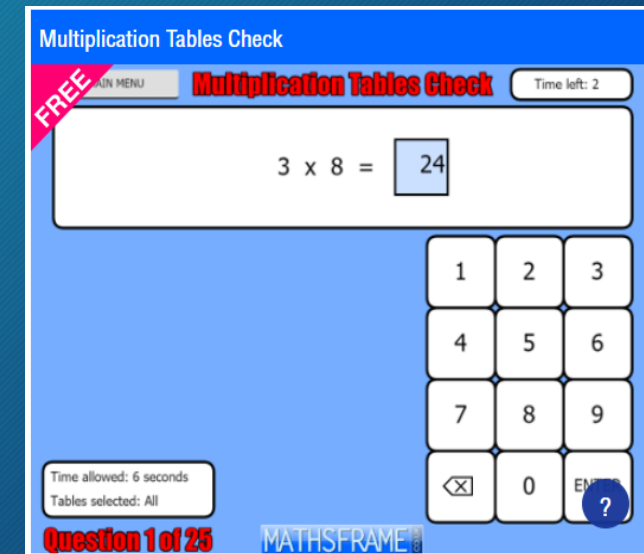
## Useful websites:

<http://www.mathsisfun.com>

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

[www.snappymaths.com](http://www.snappymaths.com)



# Curriculum subjects



- **Music** - Ukuleles, percussion, composing, listening and appraising different music genres
- **Design and Technology** - sewing (create a bag), Cooking and designing structures
- **Art and Design** - Featured artists:  
Frank Stella - abstract art  
Elspeth McClean- pointillism  
Clarice Cliff - Ceramic.  
Anni Albers - Weaving  
Skills being developed: Roman Mosaics - pattern & colour, colour mixing, drawing line and shape, sketching, shading, using different mediums e.g. collage, paint and oil pastels.
- **Religious Education** - Hinduism in Britain today, The Trinity, Sikhism, Easter and How different people observe significant life events?
- **Modern Foreign Languages** -Children will continue to learn Spanish starting with colours, food, drink and how the gender noun changes.





# Curriculum subjects

- **Science** - Teeth and Digestion, States of Matter, Sound, Electricity and Living things and their Habitats
- **History** - Celts, Romans, Anglo-Saxons and Vikings
- **Geography** - Europe, World Climates, Rivers and Mountains
- **Physical Education**  
Gymnastics - Body control, balance and sequencing moves.  
Outdoor PE - field games.  
LCFC - How to keep ourselves healthy, fitness training and invasion games.



## A word cloud of village names in the Stroud area. The names are arranged in a circular pattern, with 'Stroud' at the top and 'Striding Edge' at the bottom. Other names include 'Swiftwood', 'Foxton', 'Poppypields', 'Swithland', 'Oakwood', 'Bramblewood', 'Beehive', 'Strath', 'Rivendell', 'Rainbows End', 'Rosewood', 'Watership Down', 'Striding Top', 'Bradgate', 'Stepping Stones', 'Cader Idris', 'Fourfold', 'Bosworth', 'Sunburst', and 'Cader'. The names are in various colors and sizes, with 'Stroud' being the largest and most prominent.

- Maths homework will be issued every Friday
- Reading - 10 minutes per day
- Maths and times tables practise - as regularly as possible
- Spellings - weekly
- Comprehension based activities - Reading Eggs weekly
- Curriculum homework - in rotation of: science, music, geography, art, history and design & technology
- In the Spring term, we will set European country presentation, which is their 'Class Talk'
- We also value family time as this enriches their experience of life, allowing them to communicate and share with others.



# Trips



## Residential trip to Condover

- The activities at Condover, are designed to develop each child's confidence, team building skills and independence.
- Activities will include: archery, abseiling, rock climbing and many more.
- The trip will take place in March 2024. Further information will be given at the beginning of the academic year, which will include instalments and payment details.

## Day trips

- Lunt Roman Fort in the Autumn term
- Beaumanor Hall (Living Things in their Habitats) in the Summer term





# *Over the holidays you could ...*



- Ask your child to send us a letter or postcard all about themselves so we can get to know your child's likes, dislikes and hobbies
- Read together with your child from a variety of sources (e.g. comics, newspapers, fiction, non-fiction, poems, etc.)
- Regularly practise the times tables up to 12 x 12
- Log in to your Reading eggs account and read books from the library or play on the stadium games
- Take part in the Summer Reading Challenge at the library
- Enjoy getting outside and learning about the world around you



*Thank you!*

*Are there any questions?*