

Welcome Evening

Welcome to Year 3 at Launde Primary School
2023-2024



Ethos and expectations for the year

- Independence
- Positive attitude to learning
- Adaptation to different situations
- Good communication
- Sense of pride
- Resilience
- Taking responsibility



Partnership



Your child's wellbeing is our first priority and we want to ensure that they feel happy and safe coming into school.

You are always welcome to speak with us. After school is the best time for this as in the morning our main focus is getting the children settled. We are here to support you and your child.

We are planning an exciting curriculum to welcome your children to Year 3, with well being strategies embedded in our approach.

Developing their characters



It is important we develop the children's characters through the curriculum we teach.

These are some of the personality traits we will endeavour to develop.

- Independence
- Positive attitude to learning
- Adaptation to different situations
- Good communication
- Sense of pride
- Resilience
- Taking responsibility

- ▶ Can do attitude
- ▶ Positive
- ▶ Confident
- ▶ Motivated
- ▶ Not fearing failure
- ▶ Generating own ideas
- ▶ Understand what to learn
- ▶ Why learn?
- ▶ Good
- ▶ Trust of adults

- ▶ Resourceful
- ▶ Supporting each other
- ▶ Taking an interest in what they are learning
- ▶ Self help
- ▶ Taking risks
- ▶ Cooperative
- ▶ Using Initiative
- ▶ Flexible
- ▶ Ready to learn - watered/fed!

Routines

- School starts prompt at 8:45am. Doors will be open from 8:40am
- Breaktime at 10:30am and lunchtime at 12:15pm
- Children will need to bring their own fruit for breaktimes
- Children line up near the Year 3 corridor in the morning
- Classes will be dismissed in the same area

Literacy



- Setting and character descriptions.
- Powerful vocabulary (adjectives).
- Flow of writing.
- Sequencing events.
- Expanding sentences with conjunctions.
- Including more detail to events in a story.
- Correct use of grammar.
- Cursive handwriting.
- Reading fluency, understanding the text and comprehension of reading.

Books that we focus on:

- The Hodgeheg
- The Twits
- Stone Age Boy
- Finding Nemo
- Ice Palace
- The BFG

Pictures of work

Monday 16th April 2018

Imagining Starjik

crystal blue cloak that swirls side to side in the bitter, icy wind

He is as cunning as a tiger, because he is always trying to scare people.



Starjik has a beard that is as hairy as a gorilla.

His face is so scary that you wouldn't want to look at it.

He has evil, menacing eyes that are as red as blood.

His golden crown sparkles and is covered with jewels.

This menacing creature has teeth as sharp as knives.

Starjik has orange and red stripes on his trousers.

Write a sentence to describe Starjik's behaviour.

As Starjik waves his magical stick, adorable children float out of their windows, as they dream of Summer, when they are joyful.

Tuesday 1st May 2018

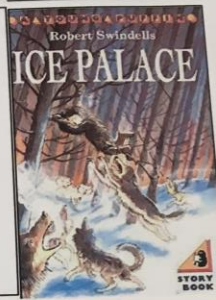
The Ice Palace Continues

The old woman held out her hand to him. Pips of ice lay like diamonds in her palm.

"These are the tears you cried for your brother" she spoke softly. "I have followed you, gathering them from the snow because you will need them soon".

Ivan frowned. "What would I do with tears?" he said "Why will I need them soon?"

"To soften Starjik's heart" replied the woman. "Here take the pips". She tipped the icy pips into Ivan's hand.



The elderly woman gave the young boy a faint grin, turned her back to him and slowly disappeared amongst the bitter snow and whistling wind. Immature Ivan turned around and strolled through the strong mist. Suddenly, the trees swayed as gracefully as a ballerina. The blanket of gummy snow was as deep as wells when footsteps landed. Cowardly, Ivan stode along and had been walking for days. Suddenly, Ivan saw something peculiar. It was his brother! Now that he had seen his little brother, he was encouraged even more! He dashed away, ready to catch his little brother, but his brother ran away. "I am so confused!" stammered Ivan, anxiously. The young boy had a clever idea that popped into his head. "Maybe, if I follow the footprints that my little brother left behind, then I may be able to meet him again, and rescue him!" cried Ivan sorrowfully. After a short period of time the footsteps had vanished. Looking up, Ivan's eyes were startled. He felt mesmerised! High above him, was a glorious, gargantuan Ice Palace. The Ice Palace was as reflective as a lake and as rainishing as snowflake. Shocked, Ivan rubbed his eyes so much that he couldn't believe them.

Maths

- Arithmetic - speed, accuracy
- Reasoning - application of skills
- Weekly 100 club activities

Support at home

- X-tables and number bonds
- Homework is based on what has been taught in the week and consolidating knowledge.



Maths

c) $\frac{1}{3}$ of 39 = 13 ✓

d) $\frac{1}{5}$ of 500 = 100 ✓

e) $\frac{1}{8}$ of 48 = 6 ✓

Champions Challenge

1 Peter says that $\frac{1}{5}$ of 54kg is heavier than $\frac{1}{4}$ of 48kg. Is he right? How can you check?

$\frac{1}{5}$ of 54 kg = 9

$\frac{1}{4}$ of 48 kg = 12 ✓

9 is smaller than 12 which means he is wrong.

2. Is $\frac{1}{5}$ of 55kg heavier or lighter than $\frac{1}{4}$ of 54kg? Is it heavier or lighter than $\frac{1}{4}$ of 48kg?

$\frac{1}{5}$ of 55 kg = 11

$\frac{1}{4}$ of 54 kg = 9 ✓

3. Yes, 11 is greater than 9 which means that $\frac{1}{5}$ of 55 is heavier, but it is lighter than $\frac{1}{4}$ of 48kg.

You have mastered this Ashni! Well done.

Fraction Problem Solving

I am a whole number between 10 and 25. If you halve me, your answer will not be a whole number.

If you find $\frac{1}{5}$ of me, your answer will be a multiple of 5.

If you try to find $\frac{1}{7}$ of me, you may get a headache!

If you find $\frac{1}{3}$ of me, your answer will be a whole number.

What am I?

10 x

$\frac{1}{2}$ of 10 = 5

11 x

$\frac{1}{2}$ of 11 = 5.5

$\frac{1}{3}$ of 11 = 3.66

12 x

$\frac{1}{2}$ of 12 = 6

13 x

$\frac{1}{2}$ of 13 = 6.5

$\frac{1}{3}$ of 13 = 4.33

14 x

$\frac{1}{2}$ of 14 = 7

15 ✓

$\frac{1}{2}$ of 15 = 7.5

$\frac{1}{3}$ of 15 = 5

$\frac{1}{4}$ of 15 = 3.75

$\frac{1}{5}$ of 15 = 3 ✓

I am
and 2
I am
me,
of m
What

10 x

$\frac{1}{2}$ of

$\frac{1}{3}$ of

11 x

$\frac{1}{2}$ of

12 x

$\frac{1}{2}$ of

$\frac{1}{3}$ of

$\frac{1}{4}$ of

$\frac{1}{5}$ of

I am

er be

you

or

le

$\frac{1}{3}$

will

ly of

heav

er be

What

$\$5 - \$2 \cdot 85 = \$2.15$ ✓

$\$2.85 - \$0.50 = \$2.35$ ✓

$\$2.35 - \$0.10 = \$2.25$ ✓

$\$2.25 - \$0.25 = \$2.00$ ✓

$\$2.00 - \$0.20 = \$1.80$ ✓

$\$1.80 - \$0.10 = \$1.70$ ✓

$\$1.70 - \$0.10 = \$1.60$ ✓

$\$1.60 - \$0.10 = \$1.50$ ✓

$\$1.50 - \$0.10 = \$1.40$ ✓

$\$1.40 - \$0.10 = \$1.30$ ✓

$\$1.30 - \$0.10 = \$1.20$ ✓

$\$1.20 - \$0.10 = \$1.10$ ✓

$\$1.10 - \$0.10 = \$1.00$ ✓

$\$1.00 - \$0.10 = \$0.90$ ✓

$\$0.90 - \$0.10 = \$0.80$ ✓

$\$0.80 - \$0.10 = \$0.70$ ✓

$\$0.70 - \$0.10 = \$0.60$ ✓

$\$0.60 - \$0.10 = \$0.50$ ✓

$\$0.50 - \$0.10 = \$0.40$ ✓

$\$0.40 - \$0.10 = \$0.30$ ✓

$\$0.30 - \$0.10 = \$0.20$ ✓

$\$0.20 - \$0.10 = \$0.10$ ✓

$\$0.10 - \$0.10 = \$0.00$ ✓

$\$0.00 - \$0.10 = -\$0.10$ ✓

$-\$0.10 - \$0.10 = -\$0.20$ ✓

$-\$0.20 - \$0.10 = -\$0.30$ ✓

$-\$0.30 - \$0.10 = -\$0.40$ ✓

$-\$0.40 - \$0.10 = -\$0.50$ ✓

$-\$0.50 - \$0.10 = -\$0.60$ ✓

$5.724 + 1.174 = 6.898$

$700 + 200 = 900$

$100 + 700 = 800$

$800 + 800 = 1600$

$300 + 600 = 900$

$400 + 0 = 400$

$700 + 600 = 1300$

$7.124 + 6.63 = 13.754$ ✓

$100 + 200 = 300$

$600 + 600 = 1200$

$700 + 800 = 1500$

$8.525 + 3.54 = 12.065$ ✓

$500 + 200 = 700$

$300 + 500 = 800$

$800 + 700 = 1500$

$\frac{1}{2}$ Fantastic work! Well done!

$2 \cdot 4.18 = 8.36$

Expanded column addition

1) $537 + 254 = 791$ ✓

$791 + 700 = 1491$

$2) 684 + 174 = 858$ ✓

$858 + 700 = 1558$

3) $473 + 262 = 735$ ✓

$735 + 600 = 1335$

4) $247 + 322 = 569$ ✓

$569 + 400 = 969$

$969 + 200 = 1169$

$1169 + 300 = 1469$

$1469 + 400 = 1869$

4) $338 + 482 = 820$

$820 + 100 = 920$

5) $467 + 262 = 729$ ✓

$729 + 500 = 1229$

6) $578 + 319 = 897$ ✓

$897 + 800 = 1697$

$1697 + 100 = 1797$

$1797 + 200 = 1997$

$1997 + 300 = 2297$

$2297 + 400 = 2697$

$2697 + 500 = 3197$

$3197 + 600 = 3797$

$3797 + 700 = 4497$

$4497 + 800 = 5297$

$5297 + 900 = 6197$

$6197 + 1000 = 7197$

$7197 + 1100 = 8297$

$8297 + 1200 = 9497$

$9497 + 1300 = 10797$

$10797 + 1400 = 12197$

$12197 + 1500 = 13697$

$13697 + 1600 = 15297$

$15297 + 1700 = 17097$

$17097 + 1800 = 18897$

$18897 + 1900 = 20797$

$20797 + 2000 = 22797$

$22797 + 2100 = 24897$

$24897 + 2200 = 27097$

$27097 + 2300 = 29397$

$29397 + 2400 = 31797$

$31797 + 2500 = 34297$

$34297 + 2600 = 36897$

5) $333 + 828 = 1161$

$1161 + 525 = 1686$

6) $384 + 545 = 929$

$929 + 800 = 1729$

7) $334 + 243 = 577$

$577 + 108 = 685$ ✓

$685 + 600 = 1285$

$1285 + 700 = 1985$

$1985 + 800 = 2785$

$2785 + 900 = 3685$

$3685 + 1000 = 4685$

$4685 + 1100 = 5785$

$5785 + 1200 = 6985$

$6985 + 1300 = 8285$

$8285 + 1400 = 9685$

$9685 + 1500 = 11185$

$11185 + 1600 = 12785$

$12785 + 1700 = 14485$

$14485 + 1800 = 16285$

$16285 + 1900 = 18185$

$18185 + 2000 = 20185$

$20185 + 2100 = 22285$

$22285 + 2200 = 24485$

$24485 + 2300 = 26785$

$26785 + 2400 = 29185$

$29185 + 2500 = 31685$

$31685 + 2600 = 34285$

$34285 + 2700 = 36985$

$36985 + 2800 = 39785$

$39785 + 2900 = 42685$

$42685 + 3000 = 45685$

$45685 + 3100 = 48785$

1) There were 46 men and 17 women sitting in a doctors' surgery. How many people were there altogether?

$40 + 6 = 46$

2) A shop increases the price of a mobile phone by £73. The phone cost £44 before the price rise. What does it cost now?

$40 + 4 = 44$

$44 + 73 = 117$

Curriculum



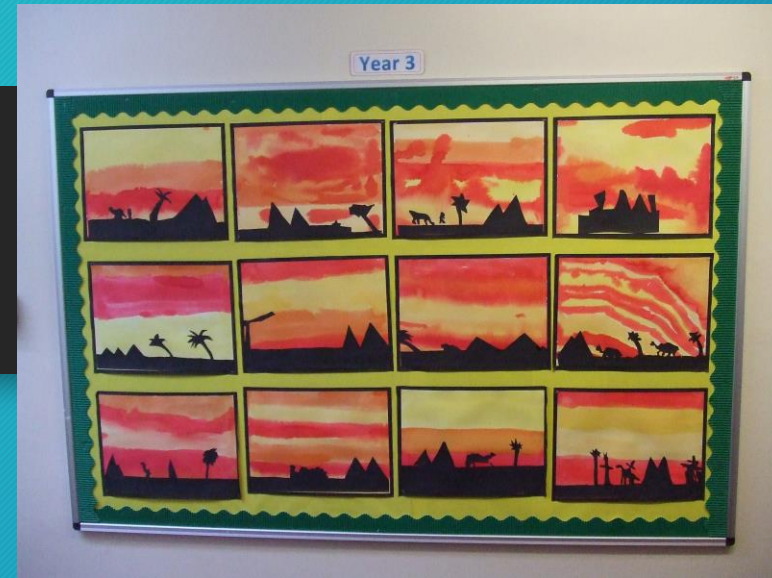
- Science - Plants, forces and magnets, rocks, soils, animals including humans and light.
- History - Ancient Egyptians, Prehistoric Britain
- Geography - United Kingdom, Land uses in Leicestershire
- PE - days (TBC), swimming will begin in the Spring term
- Computing- Word processing, coding and control, e-safety



Creative Curriculum



- Design and technology - shelters, design packaging
- Food Technology - cooking each term
- Music - 3 rotating topics: Diosising, recorders and rhythm and pulse
- Art - Colour mixing, Egyptian silhouettes, Andy Warhol, Antony Gormley, Collage, Melody Johnson



Trips

- Uplands Park - Literacy - Autumn
- New Walk Museum - Egyptians - Autumn
- Beaumanor Hall - Celtic day - Spring
- Walk around Oadby- Geography- Summer



Equipment and uniform

All items should be named clearly.

- A Launde book bag.
- Children will continue to wear plain, dark coloured trainers to school next year.
- Uniform - please ensure your child conforms to the school's rules and is free from makeup, jewellery and hair accessories. All hair, if it is long enough, should be tied up.
- Please ensure jumpers or cardigans are clearly labelled.

White
shirt or
t-shirt



Navy
skirt,
trousers
or shorts



PE kit

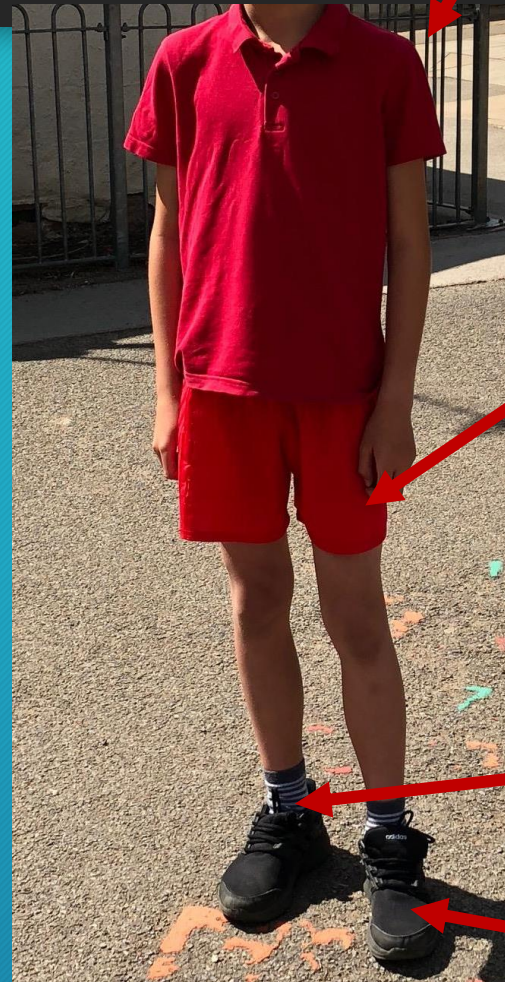
The children will need to come to school in their P.E. kits on their P.E days.

You will be informed of these days at the beginning of the year.

- Red T/polo shirt and shorts;
- Red joggers, sweat shirt;
- Trainers
- Sports socks.

Please ensure every item is clearly labelled.

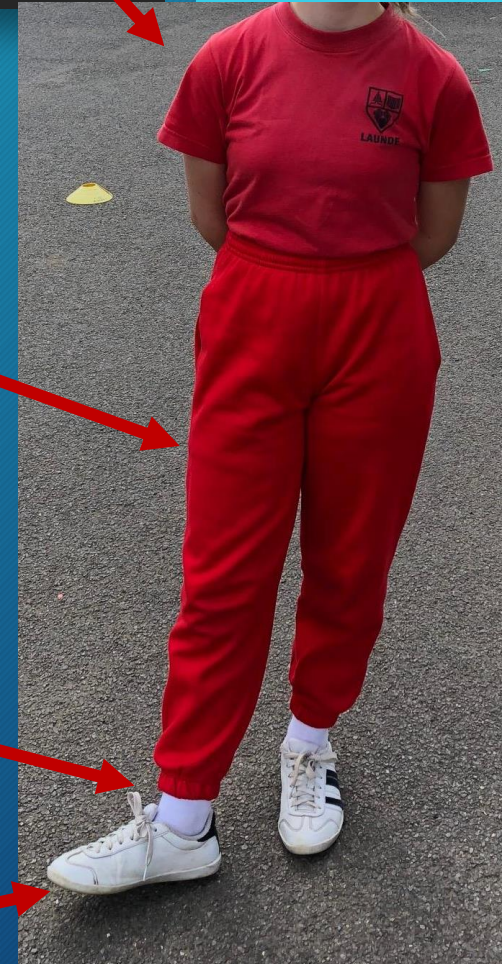
Red t-shirt
and red
sweatshirt



Red
shorts or
joggers

Sports socks

Trainers



Homework



- We will be providing maths homework folders.
- Reading to an adult every night and trying to change their books every week.
- Weekly spelling tests
- Weekly maths homework
- Topic talk on animals (Spring term)
- Every fortnight - creative piece of homework

Top tips

- Make sure homework doesn't become a battle.
- Provide quiet working space and agree the time beforehand.
- Don't let homework become overwhelming or last minute.
- Have suitable equipment to complete homework i.e. pencils not pens, colouring pencils, rulers and rubbers etc.

Prioritise: Reading, x tables

...and make sure there is time with the family exploring, discovering, building relationships with others outside of school.

Over the holidays...



- ▶ You may want to:
Visit the Oadby library. Take part in the summer reading challenge.
- ▶ Try to read together with your child from a variety of sources (e.g. comics, newspapers, fiction, non-fiction, poems, etc.) - you could even try finding new and fun places to read.
- ▶ Regularly practise the 2, 5, and 10 times tables. They could also begin to practise their 3, 4 and 8 times tables.
- ▶ Keep a scrapbook of things they have done/visited in the summer, which should include small pieces of writing to summarise their visit.
- ▶ Write a letter or postcard to their new class teacher or friends towards the end of the holidays explaining the fun things they have done.
- ▶ BUT remember to relax and have a good rest!