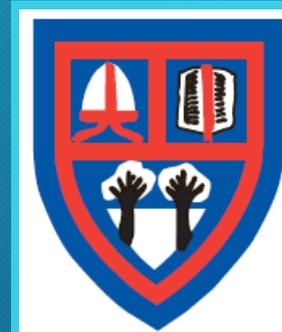


Welcome Meeting

Welcome to Year 2 at Launde Primary School
2023-2024



Staff introductions

- Bramblewood Mrs Allen
- Swiftwood Miss Stewart
- Bosworth Mrs Smith



Partnership



We hope your child is looking forward to their transition into Year 2.

Your child's wellbeing is our first priority and we want to ensure that they feel happy and safe coming into school.

You are always welcome to speak with us. We are here to support you and your child.



Developing their characters



It is important we develop the children's characters through the curriculum we teach. We will be ensuring that each subject is taught with a development of character at the foundation. Here are some of the character traits we will be developing.

- Independence
- Positive attitude to learning
- Adaptation to different situations
- Good communication
- Sense of pride
- Resilience
- Taking responsibility

- ▶ Can do attitude
- ▶ Positive
- ▶ Confident
- ▶ Motivated
- ▶ Not fearing failure
- ▶ Generating own ideas
- ▶ Understand what to learn
- ▶ Why learn?
- ▶ Good
- ▶ Trust of adults

- ▶ Resourceful
- ▶ Supporting each other
- ▶ Taking an interest in what they are learning
- ▶ Self help
- ▶ Taking risks
- ▶ Cooperative
- ▶ Using Initiative
- ▶ Flexible
- ▶ Ready to learn - watered/fed!

Uniform



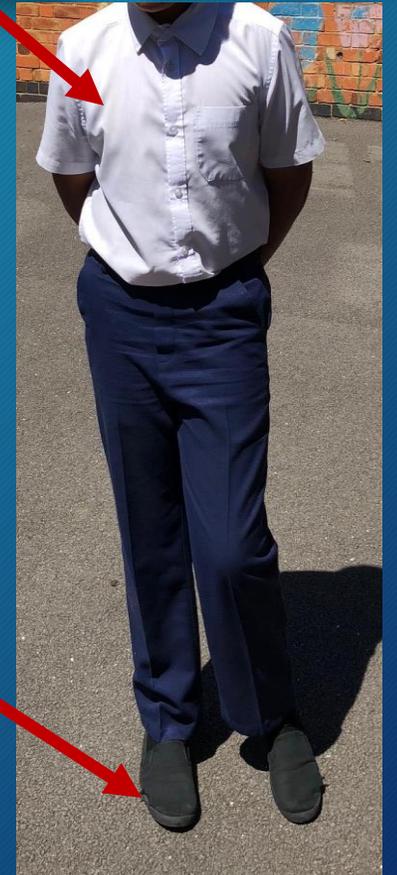
- Children will not need to change their shoes during the day.
- Non labelled, plain dark or white coloured trainers to be worn.
- Uniform - please ensure your child conforms to the school uniform rules
- There should be no jewellery and hair accessories worn
- All long hair should be tied up.

White shirt
or
t-shirt



Navy skirt,
trousers or
shorts

Plain, black
shoes



PE Kit



P.E. kit to be worn on the day that your child has PE for the day.

- Red T/polo shirt and shorts;
- Red joggers, sweat shirt;
- Proper trainers
- Sports socks.

Please make sure that your child is dressed appropriately for the weather on the day of their PE.



Red t-shirt

Red shorts or joggers

Sports socks

Trainers

Our school day

8:35am Meet and Greet

8:45am Register and morning work

9:00am Maths

10:10am Break

10:25am English

11:45am Lunch time

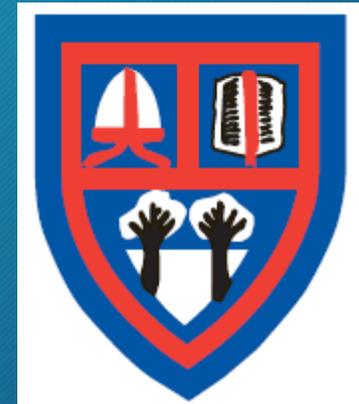
12:40pm Register and mindful moment

12:45pm Phonics and handwriting

13:30pm Wider curriculum work

15:00pm Whole class reading

15:15pm Home time



Year 2 Curriculum Content



In Year 2 we have selected a variety of fun, interesting and exciting topics for our lessons.

We will teach a variety of subjects including Reading, Writing, Maths, Science, Geography, History, RE, PE, Art, D&T, Computing and Music.



Writing



- Capital letters and full stops
- Range of sentence styles - question, exclamation, command
- Expanded noun phrases - beautiful, blue butterfly
- Extending sentences with conjunctions
- Common exception words

Children will be encouraged to use their own ideas.
Reading widely - imagination, new vocabulary and a knowledge of sentence structure.

Autumn Term

- Juniper Jupiter by Lizzy Stewart
- The Secret Life of Pets
- Traditional tales
- Letters to Santa

Spring Term

- The Owl who was Afraid of the Dark by Roald Dahl
- The Storm Whale by Benji Davies
- The Rainbow Fish by Marcus Pfister
- Poetry

Summer Term

- George's Marvellous Medicine by Roald Dahl
- Non-fiction texts linked to minibeasts
- A Bug's Life

Reading



- Whole class reading, guided reading and shared reading
- Please read every night with your child
- Ask questions to check their understanding
- Children are expected to read aloud with fluency, pace and expression

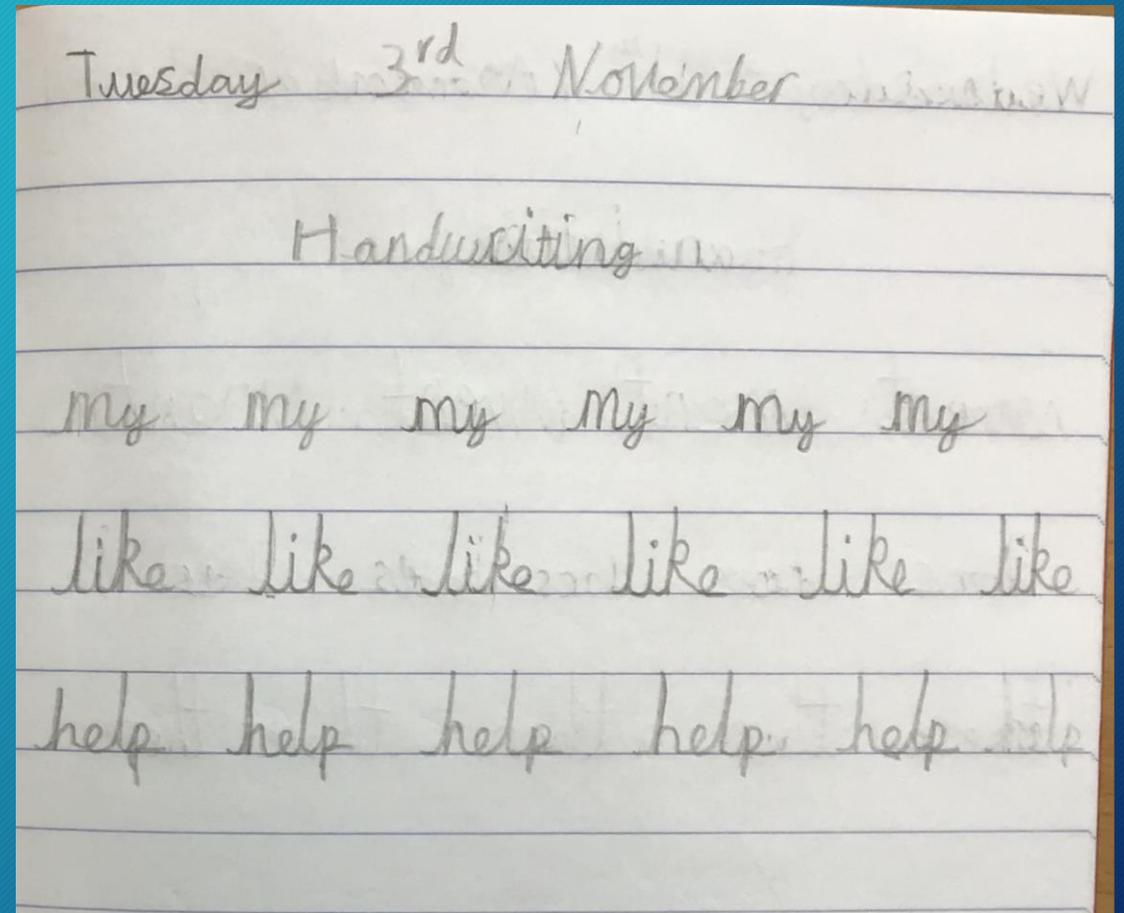


Handwriting



Focus

- Continue to develop continuous cursive handwriting
- Focus on lowercase and capital letters
- Show clear ascenders and descenders
- Introduce the different letter joins
- Encourage children to join when they are ready



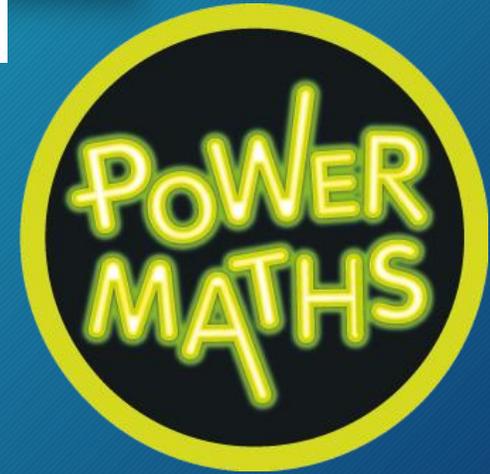
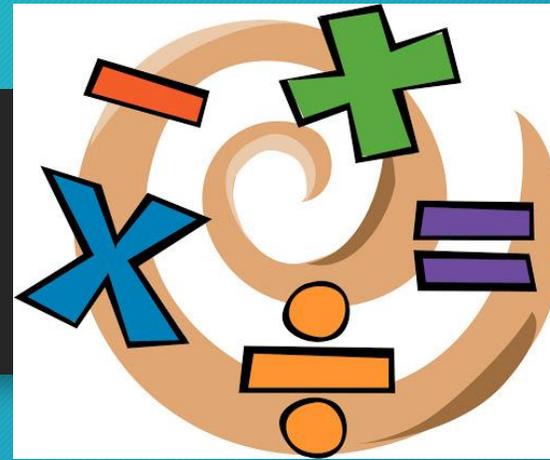
Phonics



- Children will continue to develop their phonological awareness.
- Revising Phase 3, 4 and 5 including the alternative spellings and split digraphs.
- Introducing Phase 6 - suffixes, plurals, homophones.
- Common exception words (“tricky” words) e.g. would, improve, many, wild.
- Weekly spelling test takes place every Friday.

Maths

- Counting and number sequences to 100
- Place value of any 2-digit number
- + - \times \div
- Times tables- 10, 5 and 2 times tables
- Fractions - $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{3}{4}$
- Measuring length, height, mass, capacity, volume, time and temperature.
- Telling the time - o'clock, half past, quarter to and quarter past.
- 2D and 3D shapes
- Handling data
- Problem solving relating to all areas.



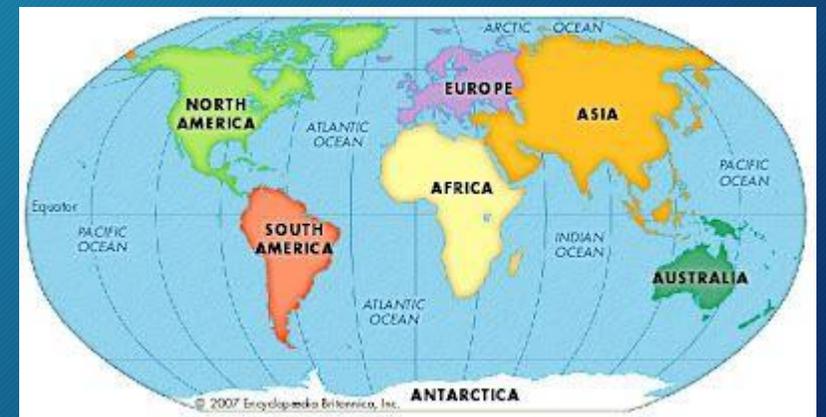
Other Subjects



Science: Animals including humans; materials; plants; living things and their habitats

History: Remembrance Day traditions and remembering local heroes; The Great Fire of London; David Attenborough

Geography: Our local area; knowledge of our world; comparing other countries



Other Subjects



- Art: portrait painting; Claude Monet; Jackson Pollock; sculptures; collage; Albert Artwell
- Design and technology: mini pizzas; moving vehicles; smoothies
- Physical Education: dance; gymnastics; athletics; ball skills; yoga
- Religious Education: Islam; Judaism; caring for others and our world



Holiday Homework



Adventure Discover Track Explore

Fly a kite.

Make a trail with sticks.

Create some wild art.

Return to school for 10 dojo points.

Six things to do before starting Year 2

Plant it, grow it, eat it.

Roll down a big hill.

Make a home for a wild animal.

Tick the box when you have completed the challenge!

Adventure

Spring in the Garden

It was a lovely and warm spring day. The sun was shining and there were two bluebirds singing in the trees.

In the back garden, Tia and her sister Kali were flying a beautiful kite. The kite was bright red and the girls had been so excited to fly it together. All of a sudden, the wind picked up and Tia began to lose control of the kite. It got tangled in a tree. The girls pulled and pulled but the kite was stuck.

Kali ran back inside and found their mum. Mum came outside and got a ladder out of the shed in the garden. "Don't worry," she said to Kali. Mum slowly climbed the ladder. She rescued the kite! When she got back down, Tia and Kali gave her a big hug and said thank you.

Questions about Spring in the Garden

1. What was the weather like?
2. Find and write one adjective that describes the kite.
3. Why did the kite get stuck?
4. How did mum get the kite back down?
5. What did Tia and Kali do after mum rescued the kite?

look and say look, say and write cover and write check and write again

the
do
today
was
his
has
you
your
they
he
be
me
she
we
so
by
my
here

Write your own sentence using two of the words above.

100 Square

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Questions to solve using the 100 Square

1. What is 1 less than ...?
2. What is 1 more than ...?
3. What is 10 more than ...?
4. What is 10 less than ...?
5. Can you count forwards in 1s from ...?
6. Can you count backwards in 1s from ...?
7. Can you count in 10s from ...?
8. Can you count backwards in 10s from ...?
9. Can you count in 2s up to 20?

Helpful Websites

www.readingeggspress.co.uk - Online reading games, reading books, comprehension lessons and spelling lessons.

www.topmarks.co.uk - Interactive, fun maths games.

www.teachhandwriting.co.uk - Video demonstrations of how to form letters, and fine motor skill exercises.

www.phonicsplay.co.uk - Interactive phonics games for phases 3-5.

www.oxfordowl.co.uk - Online reading and phonics resources.