

# Welcome Evening

Welcome to Year 1  
Launde Primary School  
2022-2023



# Staff introductions



- Sunburst - Mrs Allen
- Rainbows End - Mrs Wilkinson and Mrs Sitaram
- Stepping Stones - Mrs Merz



# Developing their characters



It is important we develop the children's characters through the curriculum we teach. We will be ensuring that each subject is taught with a development of character at the foundation. Here are some of the characteristics we will be developing.

- Independence
- Positive attitude to learning
- Adaptation to different situations
- Good communication
- Sense of pride
- Resilience
- Taking responsibility

- ▶ Can do attitude
- ▶ Positive
- ▶ Confident
- ▶ Motivated
- ▶ Not fearing failure
- ▶ Generating own ideas
- ▶ Understand what to learn
- ▶ Why learn?
- ▶ Good
- ▶ Trust of adults

- ▶ Resourceful
- ▶ Supporting each other
- ▶ Taking an interest in what they are learning
- ▶ Self help
- ▶ Taking risks
- ▶ Cooperative
- ▶ Using Initiative
- ▶ Flexible
- ▶ Ready to learn - watered/fed!

# Subjects

- English
- maths
- science
- computing
- history
- geography

- RE
- art
- DT
- music
- PE
- PSHE and RSE





# A typical day



Look at this for Autumn 1 to describe continuous provision

8.45	School day begins
9.00 - 9.20	Phonics
9.20 - 10.20	English
10.25 - 10.40	Play
10.40 - 11.40	Maths
11.45 - 12.45	Lunch
12.50 - 1.05	Handwriting
1.05 - 2.00	Science
2.00-2.50	PE

# Curriculum

- Foundation subjects and topics



# Phonics



## Focus

- Phonics vital for competent reading and writing
- There is a phonics test at the end of Year 1
- Children will be assessed at the beginning of the year
- Weekly phonic spellings with tricky words and common exception words

# Phonics



## Practice sheet: Real words

in

at

beg

sum

## Practice sheet: Pseudo words

ot



vap



osk



ect





# Reading



## Focus

- developing phonic knowledge
- fluency
- improving sight vocabulary
- comprehension skills

## Individual reading and guided reading

Children will be given 3 books every week and they will read in class.

Please listen to your child read every night and sign the yellow reading log, so that they can be given new books every week.

Children must bring their reading books and yellow log every day.

# Writing



## Focus

- consistent finger spacing
- using phonic knowledge to spell words
- learning tricky words
- use of capital letters, full stops, exclamation marks and question marks
- use of adjectives and conjunctions (and, but)

Children will be encouraged to use their own ideas, so reading widely will help to give them imagination, new vocabulary and a knowledge of sentence structure.



# Handwriting



## Focus

- continue to develop continuous cursive handwriting
- focus on lowercase and capital letters
- encourage children to sit letters on the line correctly
- show clear ascenders and descenders

Handwriting link - show exercises to develop fine motor skills and correct letter formation clips



# Handwriting

# Teach Handwriting @home



[Home](#)[Parents](#)[Shop](#)[Blog](#)[Contact Us](#)

## Handwriting at home



**Patterns**

Use before you start letters.

Start here ▾



**Letters**

Choose from print, capital, cursive or continuous cursive.

Letters ▾



**Joining**

Move to joining when all single letters are formed correctly.

Joins ▾

<https://teachhandwriting.co.uk/parents.html>

# Maths



## Focus

- numbers to 20 (counting, recognising and writing)
- counting in 2's, 5's and 10's
- number bonds to 10, then 20
- doubling and halving
- understanding signs and symbols (+/-/=)
- adding and taking away to 20
- finding halves and quarters of shapes and quantities
- developing fluency, reasoning and mastery approach



# Maths - greater depth



even number

2 ten 0 ones

$$16 + 4 = 20$$

double 10

$$14 + 6 = 20$$

20

$$20 - 16 = 4$$

half of 40

$$20 - 4 = 16$$

multiple of 2, 5 and 10

$$15 + 3 + 2 = 20$$

$$20 = 15 + 3 + 2$$



# Homework



## Focus

- will enhance and build on what the children are learning about in class
- will help to consolidate learning
- usually given weekly, although projects will be given longer
- given out via Teams on Fridays to be returned the following Thursday. Please return homework electronically.
- please encourage your child to complete their homework and give them support

# Equipment and uniform

All items should be named clearly.

- A Launde book bag.
- Children will continue to wear plain, dark coloured trainers to school next year.
- Uniform - please ensure your child conforms to the school's rules and is free from makeup, jewellery and hair accessories. All hair, if it is long enough, should be tied up.

White  
shirt or  
t-shirt



Navy  
skirt,  
trousers  
or shorts





# PE kit

The children will need to come to school in their P.E. kits on their P.E days.

You will be informed of these days at the beginning of the year.

- Red T/polo shirt and shorts;
- Red joggers, sweat shirt;
- Trainers
- Sports socks.

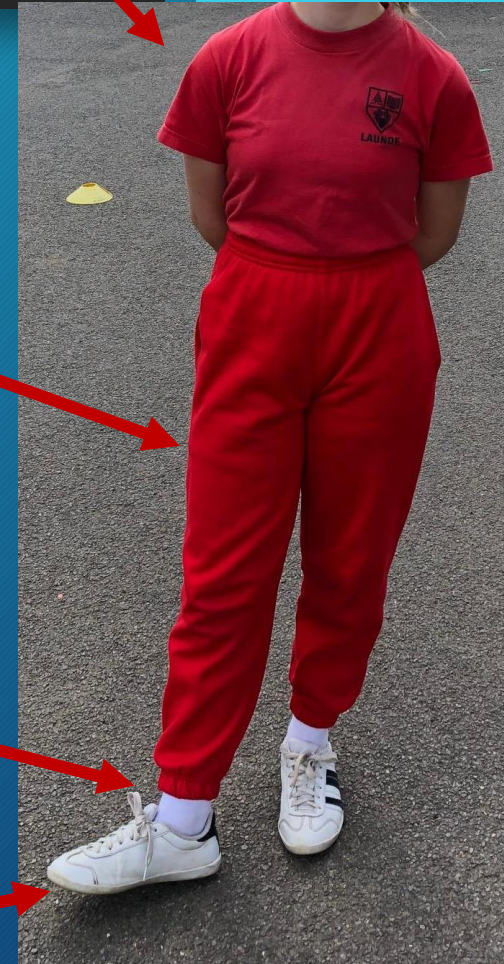
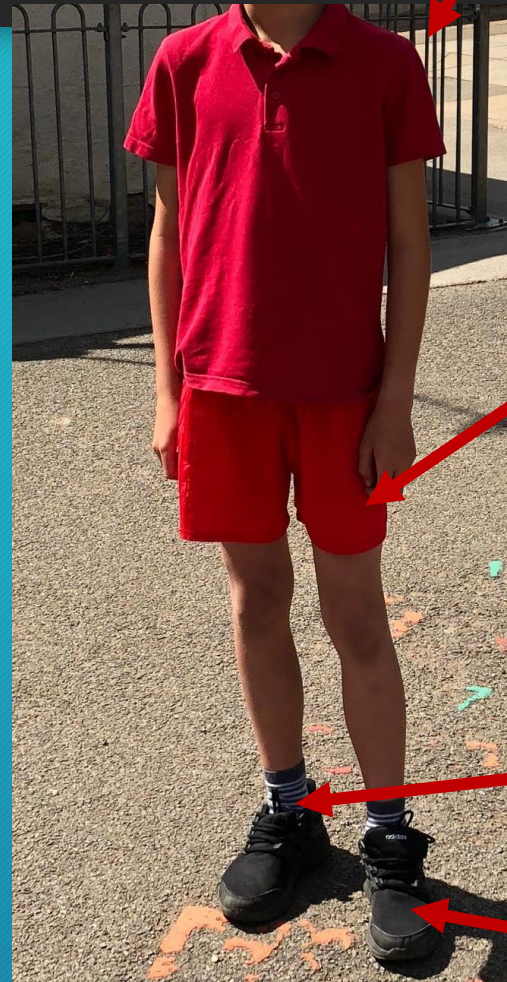
Please ensure every item is clearly labelled.

Red t-shirt  
and red  
sweatshirt

Red  
shorts or  
joggers

Sports socks

Trainers





## A word cloud of village names in the Striding area. The names are arranged in a circular pattern. The largest words are 'Striding', 'Edge', 'Bosworth', 'Oakwood', 'Speedwell', 'Strath', 'Avon', 'Rivendell', 'Rosewood', 'Foxton', 'Swiftwood', 'Swithland', 'Cader', 'Ildris', 'Bramblewood', 'Striding Top', 'Bradgate', 'Stepping Stones', 'Watership Down', 'Sunburst', 'Fourfold', 'Beehive', 'Rainbows End', 'Poppypields', and 'Beehive'.

- please encourage your child to continue to be independent (putting shoes on the correct feet, dressing, undressing, looking after belongings, etc)
- please name EVERYTHING! (water bottle, plimsolls, uniform, shoes, PE kits, etc)
- earring tape and sweat bands to cover religious jewellery for PE
- bookbags, reading books must be in school every day

## Date for your diary

- Reading workshop

• 6<sup>th</sup> September 2022      3.30 pm



# Over the holidays...

- You will receive a school pack containing practical ideas to encourage your children to consolidate the skills they have learnt in Foundation Stage this year

