



Dear Parents and Carers,

This has been a special week here at school where all children have been learning about the King's coronation that took place last Saturday. They have taken part in assemblies to find out the meaning behind some of the key events at the weekend, learnt the importance of this special occasion for the United Kingdom, shared their personal experiences as well as using their creative skills to create paper chains, bunting and flags in preparation for our special afternoon tea that took place this afternoon.



The school has gradually turned into celebration mode as the week has gone by. The bunting and paper chains outside Year 2 classrooms were delightful to see and I'm sure lifted the spirits of our Year 6 pupils who were taking their sats tests this week. The excitement of our pupils to all be together this afternoon to share in drink and cup cakes was the most special of feelings for the school that marks another key historic event for our country. Creating memories together is what we do so well at Launde. As ever, my thanks go to the staff behind the scenes for all their efforts for the children. Every single member of our staff team has rallied together for the children, going above and beyond to ensure all children are considered and the week has been a special one.

To mark this special occasion, the school has brought every child and adult a commemorative mug. I do hope the children enjoy using it and will treasure it for years to come.

Here is a collection of the activities that have taken place this week.

Foundation

Our youngest children in Beehive talked about the shiny golden carriage that they saw King Charles and our 'new Queen' riding in and also did lots of crafts to use in our Coronation Celebration.



Diary Dates

Friday 19 May – Sunburst Assembly 9.30am

Friday 26 May – **TEACHER DAY – CHILDREN NOT IN SCHOOL**

Monday 29 May – Friday 2 June – Half Term

Monday 5 June – all children back at school

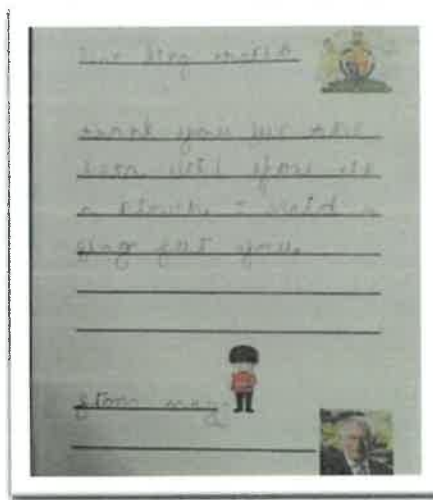
Monday 5 June – Year 5 Space Centre Trip

Friday 9 June – Strath Avon Assembly 2.15pm

Monday 12-15 June Year 6 Skern Residential

Tuesday 13 June – Non-Skern Year 6 Trip to Leicester Outdoor Pursuits Centre

Mays from Fourfold even wrote a letter to King Charles telling him about the flags that they have made to celebrate with.



Here are some other activities that Foundation Stage have done this week:



Year 1

Children had a visit from 'King Charles the Bear' who taught Year 1 about the Coronation. The children found it interesting to learn about King Charles' love for the environment and growing plants, which is what we are doing at school at the moment. We talked about how he attended boarding school and how that is different from our school. The children were really interested to find out more about the crown and other objects that King Charles would be holding which were explained in the books. We have made and decorated our own crowns ready for the Coronation picnic. We also designed a new pair of pyjamas for the King!



Paven from Stepping Stones said that over the Coronation Weekend he made the Union Jack out of Lego and Ava told the class that she had a tea party then watched the Coronation on TV.

Year 2

Year 2

We all had a fantastic celebration in the hall this afternoon and here are some photos of Year 2 enjoying their cakes and drink.



Year 3

Year 3 have been discussing their thoughts and their experiences of the Coronation:

Jasmine from Striding Edge said 'It was really fun because at the park they were doing a party for the Coronation. There was lots of cake and a bouncy castle'

Abdullah from Striding Edge said 'I was really excited as it is a big experience for the King and there were lots of funfairs being held in the park'

Jeevan from Striding Edge said 'It was interesting seeing the soldiers following the King's Carriage'

Year 4

Year 4 have been making Union Jack 3D windmills ready to bring to the Coronation picnic. These look amazing well done!



Year 5

Year 5 have been having a discussion on their favourite parts of watching the Coronation on Saturday. They said they enjoyed:

- The crowning of the king
- The choirs singing and the playing of instruments
- The arrival of all the guests
- The Multi-Cultural Priests
- Witnessing the carriages, horses and soldiers

And finally seeing all of the Royal Family.

Children also talked about what they did to celebrate the weekend, these included attending the Coronation event at Ellis Park. Saanvi, from Strath Avon explained that she enjoyed the coming together of people from different religious backgrounds to celebrate. Lots of children went to local street parties, baked cakes with their neighbours and watched the Coronation on the TV.

It has been lovely to talk to all children about their celebrations last weekend and we look forward to our own celebrations this afternoon.

Here are some photos of Speedwell celebrating in their class this week.



Year 6

Were busy working hard on their sats all week. They did join us for the assembly together this afternoon.

Road Safety Competition

Well done to the Road Safety Committee, who delivered two assemblies last week, to Foundation and KS1 and then KS2. They told the children all about staying safe whilst being out near the road.

The messages included:

- Wearing bright or fluorescent clothes to help traffic see us when we are crossing the road
- How to cross the road safely by using traffic lights or zebra crossings
- Encouraging the children to walk to school or ride their bike safely.

They also set each Key Stage a competition for them to complete over the next two weeks. Foundation stage and Key Stage 1 were each given a road safety colouring picture to colour in and Key Stage 2 were asked to create a road safety poster with all of the information given out in the assembly. Lots of children have been returning these already and they look fantastic. The last day to bring these into school are Friday 19th May, when two winners from each class will be chosen and prizes will be delivered.

E-Safety

E-Safety is an important part of what we teach children at Launde Primary School, but it is also something that you as parents/carers can help with at home. We have a selection of parent friendly advise sheets on our website to help your child stay safe at home on their devices, apps and favourite games. We have included an example of one of these with this newsletter on how to help your child stay safe on their Ipad. Please check the website for many more.

Friday 26 May - INSET day

Reminder that there is an INSET day on Friday 26 May. The school will be closed for all children.

Attendance



This week the classes with the highest attendance in KS1 is **Stepping Stones**.

The class with the highest attendance in KS2 this week are **Striding Top, Oakwood & Cader Idris**.

Congratulations!

Vacancy

We have a vacancy for a midday supervisor. For more information please contact Mrs Cooper on office@launde.leics.sch.uk.



LAUNDE PRIMARY SCHOOL

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Tel: (0116) 271 2261 office@launde.leics.sch.uk

HEADTEACHER: Ms Kathryn Priddey BEd Hons

12 May 2023

Dear Parents/Carers,

Thank you once again for completing the parent survey. This is always a very important part of communication with our parents as it allows us to find out what you think, celebrate the successes of our provision for your children and identify areas in which we could improve further. We have analysed the responses of which we had a total of 158.

We were delighted to see that you were pleased with what the school offers. 99% of our children like school and parents took the time to tell us some of the reasons why the children liked the school.

100% of our parents believe the school encourages the children to have good attendance and be punctual, with 93% stating that the school makes sure their child is well behaved which is an improvement from last year. This is excellent and an area both yourselves and us have been working hard on this year, including reminding us of the merits of being on time for school. We will continue to find more ways of further enhancing this.

All other questions had a similarly positive feedback, with parents feeling that the school is approachable and responds quickly to any concerns that are raised.

We continue to work hard on ensuring our children have lots of different opportunities to take part in sports and are encouraged to have a healthy lifestyle. Through our active months, visits from Active Anita, two days of sports coach teaching, after school clubs as well as weekly PE sessions and our lunchtime initiative – happy lunchtimes – we have worked hard to address an area parents raised last year. I was pleased to see that 95% of parents think their child is encouraged to be healthy and take regular exercise, which is an increase from last year.

It is also pleasing to see that 94% of parents feel their children feel safe in school and if they are worried about anything, 92% of parents say that their children know who their child can speak to if they feel worried. Staff have worked hard this year to incorporate many different strategies within their classroom to support children's worries and anxieties. These have included the popular worry monsters or worry boxes and emotion 'check in' boards in classrooms.

Last year, parents in a couple of year groups wanted more trips and our staff responded well to plan school visits as part of the curriculum as we have traditionally done to give the children valuable experiences that they are entitled to. We have always had a very good range here at Launde as we believe that these enrichment opportunities are really important.

Despite this, some parents still feel that there could be further activities planned. As a staff, we will look at this ready for next year to look to increase our visit offer, whilst being mindful of the cost of living increase that makes these harder to afford for some.

It is also pleasing to see that you feel that the school supports you to help your child. Staff have worked hard this year to increase the number of events and workshops in school and this was recognised by parents with 97% of parents saying they agreed with the help on offer at school and 96% of parents saying that the school makes them aware of what your child will learn during the year.


Overall, as you can see it was a very positive response which we are pleased about. Any other individual comments have also been collated and fed back to staff and year groups or been responded to by senior leaders as every comment is valued. Staff have already approached some parents and more will take place over the next weeks. If you haven't had contact, and want to, do feel free to contact the school.

Thank you once again for taking the time to respond.

Yours sincerely





Ms Kathryn Priddey
Headteacher



SUMMER TERM CLUBS

Launde Primary School



SPRING TERM CLUBS AT YOUR SCHOOL...

Day:	Activity:	Year(s):	Time:	Price
Monday	Fencing	5 & 6	8.00 - 8.50	£4.25
Tuesday	Gymnastics	2 - 4	8.00 - 8.50	£4.25
Wednesday	Fencing	3 & 4	8.00 - 8.50	£4.25
Thursday	Gymnastics	5 & 6	8.00 - 8.50	£4.25



We are pleased to inform you that we will be running the above listed clubs at your school this term for boys and girls of all abilities. Full details are available on our website.

To book, please follow these simple steps:

1. visit www.premier-education.com
2. search your postcode in 'book a course'
3. select your school and click BOOK NOW
4. complete your details and receive email confirmation of your booking.

Please note booking remains open throughout the duration of the course, the price will adjust on the payment page!

Any questions email info@premier-education.com



SCAN HERE FOR MORE INFORMATION

premier-education.com/parents

Premier Education is the UK's No. 1 provider of sport and physical activity to primary schools, improving children's health and wellbeing through active learning every day!



What Parents & Carers Need to Know about iPADS

Apple debuted the first iPad in 2010, kickstarting the tablet market, and it remains the best-selling tablet to this day. Although Apple doesn't offer a child-specific version, iPads are hugely popular with youngsters due to their ease of use and endless choice of apps. There's a selection of models, with different-sized screens and distinct features – including the standard iPad; the iPad Air; the iPad Pro; and the iPad mini. Thankfully, they all offer parental controls so you can regulate how your child uses the device ... and how long they spend on it.

WHAT ARE THE RISKS?

PHYSICAL DAMAGE

While some tablets (such as the Amazon Fire Kids editions) come with rugged shock-proof cases, iPads aren't built for rough and tumble. They're also more expensive than most other tablets, and any damage your child's iPad suffers could be costly to repair. Buying a child-friendly case and screen protector for the device could be a wise move, especially if it's being used by younger ones.

SCREEN ADDICTION

Like most digital devices, tablets have the potential to become quite addictive. You might find your child spending too long staring at their iPad, which could lead to irritability, mood swings and a loss of interest in more important tasks. If this happens, be sure to visit the built-in screen time settings and ensure you limit how long they're able to spend on the device each day.

INAPPROPRIATE CONTENT

18 CENSORED

Even if it would never occur to your child to go searching online for age-inappropriate sites, apps or information, there's always a possibility that something unexpected – perhaps a video that auto-plays or content incorrectly suggested by an algorithm – could appear on their tablet and upset them. You can help prevent this by adjusting the content settings (see our 'top tips' section below).

SIRI SUGGESTIONS

The parental controls built into iOS (the fundamental operating system of Apple devices) enable you to block access to most age-inappropriate content – but your child could potentially still bypass these restrictions (either accidentally or deliberately) by using Siri, Apple's voice-activated digital assistant. To avoid this, toggle the 'Ask Siri' functions to 'off' in the iPad's settings menu.

Advice for Parents & Carers

ENABLE FAMILY SHARING



Before letting little ones loose on an iPad, it's a good idea to set up Family Sharing, as this lets you utilise the parental controls to manage exactly how your child is able use the device. You can do this fairly easily by going into the iPad's settings; once there, you'll be able to add an existing Apple account (if your child already has one) or set one up from scratch.

APPLY SOME LIMITS



The 'Downtime' function allows you to tell the iPad to lock itself at certain periods (at mealtimes or before bed, for instance), while 'App Limits' removes access to certain apps once they've been used for a specified length of time each day. The iPad can display a reminder when these limits have nearly been reached, letting your child mentally prepare for the end of their gaming or viewing time.

STOP ACCIDENTAL SPENDING

To empower your child with an increased sense of freedom on their device (without giving yourself something else to worry about in the process) you could enable the iPad's 'Ask to Buy' feature. Whenever your child tries to download or buy an app, game or product, the iPad sends you a request to approve (or deny!) it. This option only becomes available if you've set up Family Sharing.

SET CONTENT AND PRIVACY RESTRICTIONS

The parental controls can stop the iPad from displaying explicit or age-inappropriate content (in apps like iTunes and Safari, for instance) when your child is signed into their account. You'll also be able to restrict the capacity to download and install apps, and you can specify permissions which prevent children from changing the iPad's privacy settings once you've selected them.



TRACK IT DOWN

Just like the iPhone, Apple's iPads have 'Find My' software to help you locate your child's iPad – or indeed, any linked Apple devices that have gone AWOL, including phones, watches and AirPods. If you enable 'Find My' in the settings menu, it will display the last known location of an iPad that's been mislaid, as well as giving you the option to lock a missing iPad that you suspect has been stolen.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



National Online Safety®

#WakeUpWednesday